



CSSHE 2022 Conference Program

Sunday May 15 to Tuesday May 17, 2022

<https://csshe-scees.ca/conference/current/>

<https://csshe-scees.ca>

Twitter: @csshescees, #CSSHE2022

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From CSSHE President:

Dear CSSHE Members and Conference Delegates,

On behalf of the CSSHE Board of Directors and 2022 Conference Committee, it is a great pleasure to welcome you to the 51st annual conference and 52nd birthday of CSSHE. We acknowledge that both the CSSHE office and the Federation office are located on unceded territory of the Algonquin Anishinaabe Nation. We extend our respect to all First Nations, Inuit, and Métis peoples for their valuable contributions, past and present. As we gather from across the world for this conference, we invite you to take a moment to reflect on the land and the people of the territory or land that you are participating from.

Without your contributions as scholars and practitioners in postsecondary education, this conference would not be possible. This year, we were fortunate to have an amazing team to organize and plan the conference. We would like to recognize and show our gratitude to this year's Conference Co-Chairs, Leping Mou and Paul Jenkins, with special thanks to the conference committee: Cathy Kim, Kenisha Blair-Walcott, Lisa Brunner, Julia Burnham, Hayfa Jafar, Sandra Kouritzin, Heather Gray Lamm, Victoria Parlatore, Estefania Toledo, Frances Tuer, Mengge Wu, and You Zhang. We also worked with the support staff at the Federation and are grateful for their continued assistance.

As the only scholarly association that focuses on Canadian postsecondary institutions and systems, CSSHE has played an important role informing and shaping higher education discussions, scholarship, and connections across Canada. We invite you to participate in the live events, take advantage of the Social Networking Lounge times to connect with colleagues, and to check out the On-Demand/Pre-recorded sessions at your pleasure, until June 1, 2022. For this year's conference we especially want to draw your attention to some of the special sessions that we are hosting or co-hosting:

- **On Sunday, May 15, 12:45-14:00 EST**, CSSHE/CSSE/CSA Flagship event: Transforming our Educational Systems: Responding to the TRC and Federation's "Igniting Change" EDID Recommendations in Education, with Dr. Malinda Smith (University of Calgary), Dr. Sheila Coté-Meek (York University), Dr. Catherine Cook (University of Manitoba) and Dr. D-L Stewart (University of Denver).
- **On Monday, May 16, 11:00-12:15 EST**, CSSHE/CACUSS: Student Affairs Research conversations: Practitioners and Faculty, Facilitators: Jennifer Hamilton (CACUSS) & Michelle Nilson (CSSHE), **Zoom link:** <https://sfu.zoom.us/j/66137136013?pwd=T2NNcEVBOTQxUzI3NTBnY2hnbG9VUk0>
- **On Monday, May 16, 11:00 - 12:15 EST**, OTESSA-CSSHE Open event #: 14950007
Metaphors of Ed Tech, with Martin Weller (Open University, UK)
- **Monday, May 16, 12:45 - 2:00 EST**, Keynote: Confronting Privilege and Bridging the Gap: From Rhetoric and Mission Statements to Transformative Change and Social Justice in Higher Education with Dr. D-L Stewart.

- **Monday, May 16, 14:30 - 15:45 EST**, CSSHE Annual General Meeting (AGM) & Awards Ceremony, **Zoom link:**
<https://sfu.zoom.us/j/68036581503?pwd=bnNtcmY5Y2g4MXAyOFZDdVFRdm9Jdz09>
- **May 15 - June 1, 2022**, On Demand, Pre-recorded sessions will be available for your viewing.

We hope you have a great conference and look forward to seeing you online and (hopefully) at York University in 2023!

Kind regards,

Michelle Nilson
President, CSSHE



From the Conference Committee Co-Chairs:

As a scholarly society devoted to the study of Higher Education as a field of practice and of study, our aim is to generate ideas, facilitate dialogue, and drive transformative action in the life and work of our campuses and institutions. The theme of Congress 2022, *Transitions*, aligns closely with many of the CSSHE's areas of long-standing interest and activity.

Like much of the rest of society, Higher Education is in a state of profound transformation. As we continue to contemplate ways in which Higher Education might be modified and adapted for an uncertain future, through many of the presentations and discussions scheduled over the three days of the conference, it will become clear that we must, like Janus himself, focus our gaze in two directions at once.

On the one hand, we must forecast into the future based on what is going on today and the trends expected to emerge. And on the other hand, we must look to history and examine the past for what it can teach us about how we got to where we are now.

This bi-directional focus can be found throughout this year's conference program. Looking to the future, participants will learn about the ranging impacts of the pandemic on campuses, from leadership to student experience; the shifting foundations and emerging professions and practices in Higher Education; and the online pivot and advance of Ed Tech, A.I. and technologically mediated pedagogies.

Meanwhile, other sessions look instead to the lessons of the past, providing deep and important insights into the colonial legacies that have shaped our institutions and educational systems, and the Equity, Diversity, Inclusion and Decolonization (EDID) initiatives that are consciously re-shaping them in the name of equity and justice.

As the conference co-chairs, and on behalf of the CSSHE's talented conference organizing committee, we are pleased to welcome you to this year's conference. We hope it is a rewarding experience. Once again, we will be meeting in a virtual space, but we have planned many opportunities for connection and the exchange of ideas.

This is our second fully online CSSHE annual conference. We hope most of us are feeling relatively familiar and comfortable with conferencing online. This year, Congress is using the same platform Forj as last year. You may refer to [the Navigational Guide provided by Congress](#).

Once you are provided with access to the virtual space, aim to log in and look around before the conference starts so you feel more comfortable with the layout. Importantly, make sure you know how to get help if you need it. The Live Support!

Despite everyone's best efforts, there will probably be a few problems along the way – just as an in-person conference never runs totally smoothly. Please be patient and flexible, respecting that other people's level of comfort, interest and capacity to engage in the online system/the conference may be different from yours.

Beyond technical issues, another consideration is how to seek out and make the most of 'networking sessions', the unplanned interactions that can elevate a conference experience.



Feel free to drop in the networking sessions and get to know people in our higher education research community. While we don't have a way to replicate the spontaneity (or the cramped corridors) of an in-person conference, our committee has worked hard to create a mix of open and facilitated social networking and community-building spaces. Everyone is welcome and we encourage you to try these out. Who knows, you might even want to turn your video on and unmute yourself!

We also recognize that you'll need to take into account all the other things that might be going on around you during CSSHE 2022, whether that's homeschooling, caring for family members, completing work/study demands, screen fatigue or something else. Participate in a way that works for *you*. The past two years of the pandemic have placed stress on top of strains that were already there, and we are very grateful that you have carved out the time and space to be part of the CSSHE community.

See you virtually!

Leping Mou and Paul Jenkins

CSSHE 2022 Conference Committee Co-Chairs



Whose Land Am I On?

In line with Better Practices for Inclusive Conferences published as part of [Igniting Changes: Final Report and Recommendations](#), we encourage you to include an acknowledgment of the traditional territory on which the conference is taking place/where you are located at the start of your sessions.

As noted in the report, ‘Take the time to learn how to properly pronounce Indigenous names and do the acknowledgement in a meaningful and not tokenistic way. In recent years, land acknowledgements have become common practice in some sectors in Canada. However, it is important to be aware that they have also been criticized by some Indigenous voices. To avoid making a meaningless gesture, see [some critiques](#) to [territorial acknowledgements](#). To find out on which traditional territory you are on, visit [Native Land](#). Another resource on this topic is the [Guide to Acknowledging First Peoples and Traditional Territory](#) developed by the Canadian Association of University Teachers (CAUT)’ (p.78).

Suggested virtual land acknowledgment statement: I’d like to acknowledge the Indigenous Peoples of all the lands that we are on today. While we meet here on a virtual platform, we should take a moment to recognize the importance of the land on which we are each located. We acknowledge the territory to reaffirm our commitment and responsibility in building positive relationships between nations and in developing a deep understanding of Indigenous peoples and their cultures. From coast to coast to coast, we acknowledge the ancestral and unceded territory of all Inuit, First Nations, and Métis peoples.



Registration Reminder

All presenters/authors featured on the conference program

- 1) must register for the CSSHE conference,
- 2) must have current CSSHE membership *and*
- 3) must register for Congress.

Contributors/co-authors to the work but who will not be presenting should be acknowledged for their contributions in the presentation but will not appear on the program, unless registered.

Registration

You can find the registration information for Congress 2022 and CSSHE at:

<https://fhss.swoogo.com/22-registration-inscription>

Please be reminded that the early bird deadline for Conference registration is March 31.

<https://www.federationhss.ca/en/congress/congress-2022/register#categories>



Live Schedule Overview

*ALL TIMES EASTERN DAYLIGHT SAVINGS TIME

SUNDAY, MAY 15, 2022					
EDST	Room 1	Room 2	Room 3	Room 4	Room 5
11.00-12.15	A-1	A-2	A-3	A-4	A-5
	Student Access, Pathways and Transitions	CSSHE/CJHE Invited Session: Student experience and equity issues in higher education	Higher Education Governance and Organization	Decolonizing practices in Curriculum, Teaching, and Learning	Networking session: Meet CJHE editors
12.15-12.45	Hallway moments (continue in rooms or move to virtual lounge)				
12.45-14.00	<p>CSSHE/CSSE/CSA Flagship event: Transforming our Educational Systems: Responding to the TRC and Federation's "Igniting Change" EDID Recommendations in Education <i>With support from the Federation for the Humanities and Social Sciences Aid for Interdisciplinary Sessions Fund</i></p>				
14.00-14.30	Hallway moments (continue in rooms or move to virtual lounge)				
14.30-15.45	B-1	B-2	B-3	B-4	B-5
	Assessment and Evaluation Approaches	"To live and learn together": Exploring the past and present of the International House movement in Canada and elsewhere	Leading Provincial Labour Associations during a time of pandemic: Transitions in pursuit of safe and healthy campuses	International Student Participation in Canadian Universities	Networking session
15.45-16.15	Hallway moments (continue in rooms or move to virtual lounge)				
16.15-17.30	C-1	C-2	C-3	C-4	C-5
	Roundtable Session 1	Community Engagement	International and Comparative Higher Education	[Workshop] Cultivating a Culture of Inquiry to Support Student Needs	Networking session
17.30-18.00	Hallway moments (continue in rooms or move to virtual lounge)				



***ALL TIMES EASTERN DAYLIGHT SAVINGS TIME**

MONDAY, MAY 16, 2022					
EDST	Room 1	Room 2	Room 3	Room 4	Room 5
11.00-12.15	<u>CACUSS/CSSHE Co-Hosted Event</u> <i>Student Affairs Research Conversations With Practitioners and Faculty</i>		<u>OTESSA/CSSHE Co-Sponsored event</u> <i>With support from the Federation for the Humanities and Social Sciences Aid for Interdisciplinary Sessions Fund</i>		
12.15-12.45	Hallway moments (continue in rooms or move to virtual lounge)				
12.45-14.00	<u>Keynote: Confronting Privilege and Bridging the Gap: From Rhetoric and Mission Statements to Transformative Change and Social Justice in Higher Education</u> <i>With support from the Federation for the Humanities and Social Sciences International Keynote Speaker Support Fund</i>				
14.00-14.30	Hallway moments (continue in rooms or move to virtual lounge)				
14.30-15.45	<u>CSSHE Annual General Meeting (AGM) & Awards Ceremony</u>				
15.45-16.15	Hallway moments (continue in rooms or move to virtual lounge)				
16.15-17.30	D-1	D-2	D-3	D-4	D-5
	<u>CSSHE 2022 Award Winners - Celebrate and Learn More!</u>	<u>Teaching and Learning in the Disciplines</u>	<u>Diverse Student Transition and Participation</u>	<u>Roundtable Session 2</u>	Networking session
17.30-18.00	Hallway moments (continue in rooms or move to virtual lounge)				

***ALL TIMES EASTERN DAYLIGHT SAVINGS TIME**

TUESDAY, MAY 17, 2022					
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EDST	Room 1	Room 2	Room 3	Room 4	Room 5
11.00-12.15	E-1	E-2	E-3	E-4	E-5
	[Workshop] Shifting the Focus: Effectively engaging students to decenter, disrupt and dismantle dominant discourse in higher education	Invited Session: Conversation in Higher Education: Questioning the Foundations, Emerging Professions	An Exploration of Meditative Inquiry in Diverse Contexts	Scholarship of Teaching and Learning	Networking session
12.15-12.45	Hallway moments (continue in rooms or move to virtual lounge)				
	F-1	F-2	F-3	F-4	F-5
12.45-14.00	Emerging Research on/by Emerging Scholars: The Growth of the Academic Profession in These Pandemic Times	International and Comparative Higher Education	Complexities in Student Participation and Career Transitions	Institutional Missions and Representations	Networking session
14.00-14.30	Hallway moments (continue in rooms or move to virtual lounge)				
14.30-15.45	G-1	G-2	G-3	G-4	G-5
	[Workshop] Participatory Photography: Methods to Explore Diverse Populations in Higher Education Research	Contemporary Issues in Higher Education	AI & AI: Exploring the Contemporary Intersections of Artificial Intelligence and Academic Integrity	Graduate Student Experiences and Career Transitions	Networking session



15.45-16.15	Hallway moments (continue in rooms or move to virtual lounge)				
16.15-17.30	H-1	H-2	H-3	H-4	H-5
	Practising Community Engaged Learning	Equity Policies and Initiatives		Evaluation of Teaching	Networking session
17.30-18.00	Hallway moments (continue in rooms or move to virtual lounge)				



On-Demand / Pre-Recorded Programming Overview

OD2	<u>Institutional Prestige and Career Stratification of Canadian University Presidents</u>
OD3	<u>Gendered “family care work” and employment during the COVID-19 pandemic through the lens of educational attainment</u>
OD4	<u>Decolonizing and Indigenizing Bicameral University Governance in Ontario?</u>
OD6	<u>Facilitating the development of students’ assessment literacy during the transition to university</u>
OD7	<u>Maddening of Pre-Service Early Childhood Education: Disrupting Professionalization</u>
OD8	<u>Summarizing and Comparing Effective Active Learning Pedagogies for Post-Secondary Data Science Education</u>
OD9	<u>Tensions in Equitable Disciplinary Teaching and Learning</u>
OD11	<u>Honouring the Jay Treaty: Cross-Border Tuition Policies at Vancouver Island University and the University of Saskatchewan</u>
OD12	<u>Demand-Based Curriculum and Critical Pedagogy: Understanding Nuances of Neo-liberal University in India</u>
OD13	<u>The Adoption of Quality Assurance Systems: Challenges for the Regional Universities in Ecuador</u>
OD14	<u>“We’re in university, but we don’t really feel like that...” Transitioning from high school into university during the Covid-19 global pandemic</u>
OD15	<u>Reimagining Access for Underrepresented Remote Students in Northern Canada</u>
OD17	<u>Thinking about quitting: The relationship between thoughts of attrition and mental health among Masters students</u>
OD18	<u>International graduate students as labour: Adding ‘creation’ to the ‘cash, competition, or charity’ global imaginary</u>
OD20	<u>“Not the Limit of Our Imagination”: Exploring Student Advocacy in Support of Universal Higher Education</u>
OD21	<u>Who’s Classroom? Disrupting Eurocentricity with hip-hop based pedagogy</u>



OD22

[The Impacts of Emotion\(ality\) and Emotive Writing: A SOTL Project in a Middle East Studies \(MES\) Classroom](#)



Live Schedule Sunday May 15, 11:00-12:15 EDST

[11:00-12:15] A1: Student Access, Pathways and Transitions (Live)

Session Chair: Colleen Stevenson

Colleen Stevenson, Estefania Toledo	OISE, University of Toronto	Exploring the First-Generation Category Through an Intersectional Perspective - An Ontario Case Study
Ebenezer Detcher Narh, Michael Buzzelli	University of Western Ontario	Higher education student migration amongst Canada's large urban regions: Examining the interplay of gender and programme of study
Alison D'Cruz	OISE, University of Toronto	Neither Here nor There: A Phenomenological Study of Immigrant Students Enrolled in Canadian Higher Education

[11:00-12:15] A2: Invited Session: Panel 1: "Student experience and equity issues in higher education" (Live)

Panel Chair: Eric Lavigne

Jason Holmes	York University	An Examination of Student Success within Canadian Higher Education: Fifty Years of Findings and Recommendations for the Future
Kathleen Clarke; Christine Arnold	Wilfred Laurier University, Memorial University	An Analysis of Trends and Themes in Research Articles on Canadian Student Services
Merli Tamtik	University of Manitoba	Mirroring Society? Tracing the Logic of Diversity in the Canadian Journal of Higher Education
Jean-Luc Ratel	Université du Québec à Montréal, Université Laval	Decolonization: Looking Back Over Five Decades of Indigenous Post-secondary Education in Quebec
Vicky Squires, Chad London	University of Saskatchewan	The Okanagan Charter: Evolution of Health Promotion in Canadian Higher Education

Note: A-2 and E-2 are two sessions of an invited session: CSSHE 50th Anniversary: Looking Back and Looking Forward into Higher Education in Canada. The papers in these two sessions are published in a special issue of CJHE.

<https://journals.sfu.ca/cjhe/index.php/cjhe/index>.



[11:00-12:15] A3: Higher Education Governance and Organization (Live)

Session Chair: Daniel Lang

Daniel Lang	OISE, University of Toronto	Federation as a Canadian model for the Organization of Higher Education
Brandon Allan Dickson	Western University; University of Waterloo	Governance Structures in Canadian Universities' Faculties of Education
Anh Thi Hoai Le	Western University	The Meaning of Institutional Autonomy in Vietnamese Higher Education
Michael O'Shea	OISE, University of Toronto	Honouring the Jay Treaty: Cross-Border Tuition Policies at Vancouver Island University and the University of Saskatchewan

[11:00-12:15] A4: Decolonizing practices in Curriculum, Teaching, and Learning (Live)

Session Chair: Liza Lai Shan Choi

Liza Lai Shan Choi	Mount Royal University	English-as-an-Additional Language (EAL) Student Support Program Expansion: Insights for Teaching and Learning
Julie Mooney	University of Alberta	Towards Decolonizing and Indigenizing Teaching and Curricular Practices in Canadian Higher Education: A narrative inquiry into unsettling experiences of settler academics

Live Schedule Sunday May 15, 12:45-14:00 EDST

[12:45-14:00] CSSHE/CSSE/CSA Flagship event: Transforming our Educational Systems: Responding to the TRC and Federation's "Igniting Change" EDID Recommendations in Education

With support from the Federation for the Humanities and Social Sciences Aid for Interdisciplinary Sessions Fund

Moderator:



Dr. Paul Jenkins, University of Manitoba

Panellists:

Dr. Malinda Smith
Vice-Provost, Equity, Diversity and Inclusion
University of Calgary

Dr. Sheila Coté-Meek
Vice-President, Equity, People and Culture
York University

Dr. Catherine Cook
Vice-President, Indigenous
University of Manitoba

Dr. D-L Stewart
Professor and Chair, Higher Education Department
Morgridge College of Education
University of Denver

Collaborating Associations: CSSE, CSA

Description: The CSSHE and the Federation of the Humanities and Social Sciences are committed to Reconciliation and EDID and have established records of working collaboratively with members of the broader educational community to anchor these principles into the life and work of our associations, institutions, and professional practices. Each member of this panel is a top researcher, practitioner, and institutional leader who has helped deepen recognition of the importance of EDID and the need for social justice throughout our institutional structures and educational systems. They will be asked to discuss ways we might increase BIPOC and LGBTQI representation in education; explore ways we can address systemic privilege in our institutions; and consciously work to disrupt the status quo and clear pathways to transformative action, equity and justice on our campuses.

Live Schedule Sunday May 15, 14:30-15:45 EDST

[14:30-15:45] B1: Assessment and Evaluation Approaches (Live)

Session Chair: Amanda Kelly

Amanda Kelly Ferguson	McMaster University	A Participatory Action Research Approach to Developing an Inclusive Assessment Guide for Post-Secondary Instructors and Students
Lauren Lyew, Natalie Pavlovich,	Toronto Metropolitan	Being Tested Together: Examining the Effectiveness of Collaborative Online Exams

Victoria, Pacione, Jacqui Gingras	University	in Liberal Studies during a Pandemic
Eugene G. Kowch, Kim Koh, Shimeng Liu	University of Calgary	Undergraduate Students' and Instructors' Perceptions of Exemplars
Sharaz Khan, Kim Koh	Werklund School of Education, University of Calgary	Exploring the Role of a Learner-Centered Assessment Approach in Developing Undergraduate Business Students' Entrepreneurial Knowledge, Skills, and Mindset

[14:30-15:45] B2: Panel: "To live and learn together": Exploring the past and present of the International House movement in Canada and elsewhere (Live)

Panel Chair: Amy Scott Metcalfe

Amy Scott Metcalfe	University of British Columbia	Making space for international student policies and services on campus: Examining the transnational history of the International House movement, 1924-present.
Roshni Kumari	University of British Columbia	Development of the I-Houses beyond North America - a comparative perspective
Dale McCartney	University of the Fraser Valley	To learn but not live together?: The debate about an international student residence at the University of British Columbia

[14:30-15:45] B3: Panel: Leading Provincial Labour Associations during a time of pandemic: Transitions in pursuit of safe and healthy campuses (Live)

Panel Chair: Dan Laitsch

Dan Laitsch	Simon Fraser University/Confedera tion of University Faculty Associations, BC	Transitory leadership in a time of crisis: The CUFA-BC presidency
Annabree Fairweather	Confederation of University Faculty Associations, BC	Working across stakeholders and between government and institutions to leverage change during a pandemic



[14:30-15:45] B4: International Student Participation in Canadian Universities (Live)

Session Chair: Eun Gi (Cathy) Kim

Lisa Ruth Brunner	University of British Columbia	'Ideal' immigrants: Mapping the capital accumulation of international post-secondary students in Canada
Kacia Whilby	University of Saskatchewan	Fostering the Academic Transition of International Students who are Ethnoculturally and Linguistically Diverse in Postsecondary Education
Eun Gi (Cathy) Kim	OISE, University of Toronto	Korean immigrant and international students in two Canadian universities: Examining their support systems throughout their undergraduate studies
Clayton Smith	University of Windsor	An Investigation of the Potential Microaggression International Students Experiences on a Canadian University Campus

Live Schedule Sunday May 15, 16:15-17:30 EDST

[16:15-17:30] C1: Roundtable 1 (Live)

Session Chair: Xiaoyan Wang

Xiaoyan Wang	Seneca College	A Self-Evaluating Matrix for Program Review for Ontario Colleges
Jovan Groen	Western University	Learning with and from Students – Engaging Students in Academic Program Review and Development

[16:15-17:30] C2: Community Engagement (Live)

Session Chair: Michele D Buzzelli

Michele D Buzzelli	University of Western Ontario	Experiential learning and the university's host community: Rapid growth, contested mission and policy challenge
Amelia Boissoneau, Ravina Morgan, Megan Rosso,	Simon Fraser University	Re-claiming ancestral teachings through an Indigenous community-university research partnership



Michelle Pidgeon, Rebecca Cox, Andrea Leveille		
Marie-Eve Lefebvre	University of Montreal	Critical autism studies in higher education to transition towards inclusive research

[16:15-17:30] C3: International and Comparative Higher Education (Live)

Session Chair: Zhenyang Xu

Zhenyang Xu	Michigan State University	A Theory of Racialized Organizations: non- Western institutions are not exceptions
Qiang Zha	York University	The Newly Founded Local Universities: Would They Mirror the “Land-grant Colleges” on Chinese Soil?

[16:15-17:30] C4: Workshop - Cultivating a Culture of Inquiry to Support Student Needs (Live)

Emma MacFarlane, Alex Kuskowski	University of British Columbia	This workshop explores cultivating a culture of inquiry, “an organizational culture and environment where there is a zeal for questioning and learning” (Stichler, 2018), to facilitate inclusive student learning. Data and experiences from UBC-Vancouver’s Learning Commons demonstrate how a culture of inquiry can address diverse student needs.
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Live Schedule Monday May 16, 11:00-12:15 EDST

[11:00-12:15] Joint event with CACUSS

Session Title: Student Affairs Research conversations: Practitioners and Faculty

Moderators:

Jennifer Hamilton (CACUSS), Michelle Nilson (CSSHE)

Panelists:

Michelle Pidgeon, Simon Fraser University
Christine Arnold, Memorial University
Dinuka Gunaratne, University of Toronto



Zoom link:

<https://sfu.zoom.us/j/66137136013?pwd=T2NNcEVBOTQxUzl3NTBnY2hnbG9VUT09>

[11:00-12:00] OTESSA-CSSHE Co-Sponsored Event

Open event #: 14950007

Session title: Metaphors of Ed Tech

Collaborating Associations: Canadian Society for the Study of Higher Education (CSSHE) and Open/Technology in Education, Society, and Scholarship Association (OTESSA) | Ouverture/Technologies en Éducation, dans la Société et pour l'avancement des Savoirs (OTESSA)

With support from the Federation for the Humanities and Social Sciences Aid for Interdisciplinary Sessions Fund

Presenters:

Martin Weller, Open University (UK)

Description: In this talk I will explore why metaphors are both a useful and potentially misleading way of thinking about educational technology. A number of metaphors will be proposed and analysed which demonstrate how metaphors can shape our thinking and help us view educational technology from different perspectives. The Covid pandemic saw nearly all education institutions engaging in an online pivot, which usually involved online versions of existing practices, such as lectures. As we seek to build on this experience and offer a richer online experience it has become evident that the face to face lecture has become a dominant model that many struggle to see past. This talk will examine how different metaphors can help us approach educational technology.

Live Schedule Monday May 16, 12:45-14:00 EDST

[12:45-14:00] Keynote: Confronting Privilege and Bridging the Gap: From Rhetoric and Mission Statements to Transformative Change and Social Justice in Higher Education

With support from the Federation for the Humanities and Social Sciences International Keynote Speaker Support Fund

Moderator:

Dr. Michelle Nilson, Simon Fraser University

Speaker(s):

Dr. D-L Stewart, Morgridge College of Education, University of Denver



A leading researcher, practitioner, and activist-scholar dedicated to championing social justice and transforming the culture and climate of campuses and institutions of higher education, D-L Stewart has been an influential voice shaping the terms of debate throughout North America, including the Federation's own Igniting Change report, which was so widely adopted last year as a call-to-action. Dr. Stewart's keynote address will build on the sustained EDID conversations of both the Federation and the CSSHE and be of interest to those throughout the HSS and education communities. Drawing on Dr. Stewart's established and ranging expertise, this presentation will critically examine institutional norms, and focus on moving beyond what ze refers to as "the language of appeasement" and rhetorical "Kool Aid" approaches to diversity and inclusion. The emphasis will instead be placed on disrupting the status quo and highlighting conscious pathways that lead to transformative action, equity and justice on our campuses.

Live Schedule Monday May 16, 14:30-15:45 EDST

[14:30-15:45] CSSHE Annual General Meeting (AGM) & Awards Ceremony

Zoom link:

<https://sfu.zoom.us/j/68036581503?pwd=bnNtcmY5Y2gMXAyOFZDdVFRdm9Jdz09>

Live Schedule Monday May 16, 16:15-17:30 EDST

[16:15-17:30] D1: CSSHE 2022 Award Winners - Celebrate and Learn More! (Live)

Session Chair:

Cheryl Lynne Jeffs, University of Calgary, and Chair of the 2022 Awards Committee

[16:15-17:30] D2: Teaching and Learning in the Disciplines (Live)

Session Chair: Mary Overholt

Mary Overholt	University of Toronto	Developing & Supporting the Dual Professionalism of CAAT Faculty Members
Taru Malhotra,	York University; University of Waterloo	Instructors' Beliefs, Attitudes and Practices across STEM and non-STEM Blended Courses
Taru Malhotra, Brittany Tomin, Michael Longford	York University; University of Regina	Blended Studio-based Learning: Student Perspectives and Instructor Approaches
Paul Betts, Lee Anne Block	University of Winnipeg	Agentic experiences of K-8 teacher candidates during an inquiry-based



		professional learning project
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[16:15-17:30] D3: Diverse Student Transition and Participation (Live)

Session Chair: Angela Elizabeth Houle

Angela Elizabeth Houle, Aubrey Jean Hanson, Erin Elizabeth Spring	University of Saskatchewan; University of Calgary	Oo'mahn'istay Iikakimaaks: You've Got a Story - Next Steps to a New Beginning
Brandy L. Usick	University of Manitoba	Supporting students with family responsibilities: An examination of Western Canadian research-intensive universities' policies, services, and programs.
Clayton Smith	University of Windsor	Outcomes of Peer Mentoring for Pre-Service Teachers in a Post-secondary Concurrent Education Program
Nadia Qureshi, Lance McCready	OISE, University of Toronto	Black Students' Access to STEM Undergraduate Studies via Transitional Education Programs

[16:15-17:30] D4: Roundtable 2 (Live)

Session Chair: Amad Al-Azzawi

Amad Al-Azzawi	OISE, University of Toronto	The Diffusion and Isomorphism of Clinical Training in The United Arab Emirates Pharmacy Schools
Ezgi Ozyonum	Concordia University	Braiding Knowledges to Dismantle Internationalization of Colonial Knowledge Production: An analysis of decolonial curriculum and pedagogy practices at a Canadian University
Alexander Gavu	University of Saskatchewan	Internal Quality Assurance in Higher Education: A Comparative Analysis of Provisions and Practices in Canada and Ghana.

[11:00-12:15] E1: Workshop - Shifting the Focus: Effectively engaging students to decenter, disrupt and dismantle dominant discourse in higher education (Live)

Punita Lumb	OISE, University of Toronto	Participants will explore examples and decolonial perspectives on working with 'marginalized' students to co-create spaces of disruption and resilience in post-secondary institutions. Participants will: Explore how to engage and center 'marginalized' student communities beyond EDI frameworks; Explore how spaces can center ways of knowing and being that resist dominant ideologies.
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[11:00-12:15] E2: Invited Session: Panel 2: "Conversation in Higher Education: Questioning the Foundations, Emerging Professions" (Live)

Panel Chair: Merli Tamtik

Paul Axelrod	York University	Academic Freedom and Its Constraints: A Complex History
Eric Lavigne	OISE, University of Toronto	Examining 50 Years of Research on Administration in the Canadian Journal of Higher Education
Benjamin Laskar	Centennial College	Continued growth, increasing complexity: Examining the evolving role of the Canadian educational developer
Stephen MacGregor	OISE, University of Toronto	Institutionally Embedded Professionals' Perspectives on Knowledge Mobilization: Findings From a Developmental Evaluation

Note: Panel 1 and 2 are two sessions of an invited panel: CSSHE 50th Anniversary: Looking Back and Looking Forward into Higher Education in Canada. The papers in these two sessions are published in a special issue of CJHE.

<https://journals.sfu.ca/cjhe/index.php/cjhe/index>.

[11:00-12:15] E3: Panel: An Exploration of Meditative Inquiry in Diverse Contexts (Live)

Panel Chair: Susan Brigham

Susan Brigham	Mount St. Vincent University	Exploring the Connections between Africentric Principles and Meditative Inquiry: Understanding their Significance
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		for Teaching and Learning in Adult Educational Contexts
Adrian Downey	Mount St. Vincent University	Mindset and Meditative Inquiry
Diane Obed	Mount St. Vincent University	Synergies between Indigenous Ways of Knowing and Meditative Inquiry
David Sable	St Mary's University	Meditative Inquiry and Mindfulness

[11:00-12:15] E4: Scholarship of Teaching and Learning (Live)

Panel Chair: Adam Davies

Adam Davies	University of Guelph	Maddening of Pre-Service Early Childhood Education: Disrupting Professionalization
Pheroze Unwalla	University of British Columbia	The Impacts of Emotion(ality) and Emotive Writing: A SOTL Project in a Middle East Studies (MES) Classroom

Live Schedule Tuesday May 17, 12:45-14:00 EDST

[12:45-14:00] F1: Panel: Emerging Research on/by Emerging Scholars: The Growth of the Academic Profession in These Pandemic Times (Live)

Session Chair: Alison Elizabeth Jefferson; **Session Organizer:** Amy Scott Metcalfe

Alison Elizabeth Jefferson	University of Toronto	Doctoral socialization in a time of pandemic: Inequity in the new social field
Eya Benhassine	Universite de Montreal	Early-career Academics: A gender-based analysis
Roshni Kumari	University of British Columbia	Perceptions of Higher educational internationalization in Canada: Viewpoints of early-career academics

[12:45-14:00] F2: International and Comparative Higher Education (Live)

Session Chair: You Zhang

You Zhang	OISE, University of	The Role of Asian and European Regional
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	Toronto	University Associations in the Global Higher Education Field
Shangcao Yuan	OISE, University of Toronto	Governance (System-Level) of Private Higher Education: A Comparative Case Study of Japan and China

[12:45-14:00] F3: Complexities in Student Participation and Career Transitions (Live)

Session Chair: Joshua Grondin

Jing Xiao, Nataliia Zakharchuk	University of Saskatchewan	Impact of the COVID-19 Pandemic on International Students at a Canadian University
Daniel Corral, Joshua Grondin	OISE, University of Toronto	An Analysis of Differences in Canadian Student Loan Debt and Repayment by Race and Immigration Status
Shannon McKechnie, Melody Viczko	Western University	Perspectives on the emerging post-pandemic university through student employability policy and practice
Jenny Richmond- Bravo	King's University College at Western University	The King's Promise – A Co-curricular Approach to Career Development

[12:45-14:00] F4: Institutional Missions and Representations (Live)

Session Chair: Michael Denis O'Shea

Michael Denis O'Shea	OISE, University of Toronto	A revised look at the university missions of US universities during the era of democratic decline: conformity, transformation, or resistance?
Catherine Larouche, Ashley Byrne, Camille Larouche, Lucie Héon	Université du Québec à Chicoutimi; Université Laval	Un aperçu de la diversité et de l'inclusion dans les plans stratégiques des universités francophones canadiennes
Zhenyang Xu	Michigan State University	How top-ranked Chinese universities use Twitter to engage international audience?



[14:30-15:45] G1: Workshop - Participatory Photography: Methods to Explore Diverse Populations in Higher Education Research (Live)

Cheryl Jeffs, Susan Beatty, K. Alix Hayden	University of Calgary	Participatory photography methods are ideally suited to engage diverse populations in higher education research. Aligned with the goals of community-based participatory research (CBPR) to balance power, build trust, and share ownership, participants in this workshop will explore and experience the collaborative opportunities of participatory photography.
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[14:30-15:45] G2: Contemporary Issues in Higher Education (Live)

Session Chair: Mengge Wu

Mengge Wu	University of Saskatchewan	Student Perspectives on Sexual Violence Interventions and Preventions in Higher Education
Christie Schultz	University of Regina	Expectations and experiences of microcredentials in higher education in Canada since the onset of the Covid-19 pandemic: Transitions, growth, gaps and opportunities
Linda Pardy, Tamara Leary	University of the Fraser Valley; Royal Roads University	Down the Rabbit Hole: From Administration to Faculty
Eric Lavigne, Summer Cowley, Creso Sá	OISE, University of Toronto	Recruiting Firms and Canadian University Presidents: Job Advertisements from 1987 to 2017

[14:30-15:45] G3: Panel: AI & AI: Exploring the Contemporary Intersections of Artificial Intelligence and Academic Integrity (Live)

Panel Chair: Rahul Kumar

Rahul Kumar	Brock University	Ethical application with practical examples
Michael	Brock University	Implications on labour



Mindzak		
Ryan Morrison	George Brown	Large language models: An overview for educators
Sarah Eaton	University of Calgary	Academic integrity and assessment

[14:30-15:45] G4: Graduate Student Experiences and Career Transitions (Live)

Session Chair: Kumari Archana

Kumari Archana	National Institute of Educational Planning and Administration	Educational Experiences of Dalits Ph.D. Scholar in India: Inclusion or Exclusion?
Sue Hampton	University of British Columbia	Counter-narratives of PhD graduates
Randolph Wimmer	University of Alberta	We Don't Do That for Other Students: Developing a Bridging Program for Internationally Educated Teachers

Live Schedule Tuesday May 17, 16:15-17:30 EDST

[16:15-17:30] H1: Panel: Practising Community Engaged Learning (Live)

Panel Moderator:

Dr. David Peacock,
Director, Community Service-Learning,
University of Alberta

Discussants:

Dr. Jennifer Esmail
Director, Centre for Community Partnerships
University of Toronto

Susan Grossman
Director, Centre for Community Engaged Learning
University of British Columbia

Amelia Merrick
PhD Candidate
OISE, University of Toronto

Description: In this moderated discussion, three seasoned community engaged learning practitioners and one work-integrated learning graduate student will canvass the challenges in Canadian higher education today for academic experiential learning programs that seek to partner with social sector organizations for social change. Is there more to learning than employability and jobs?

[16:15-17:30] H2: Equity Policies and Initiatives (Live)

Session Chair: Mara De Giusti

Mara De Giusti Bordignon, Melody Viczko	Western University	Thinking about policy conflicts of academic labour and gender roles during the COVID-19 pandemic
Julia R Burnham	University of British Columbia	Discursive Analysis of Equity Initiatives in the Canada Research Chair Program

[16:15-17:30] H4: Evaluation of Teaching (Live)

Session Chair: John P Egan

John P Egan	University of Auckland	Academic Leaders, Power, and Peer Review of Teaching: A Pilot Study
Amanda Kelly Ferguson	McMaster University	Evaluation of Post-Secondary Teaching Using Student Evaluations of Teaching (SET): Pilot Testing a New Approach

On-Demand/ Pre-Recorded Programming

OD2

Summer Cowley	OISE, University of Toronto	Institutional Prestige and Career Stratification of Canadian University Presidents
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OD3

Janine Jongbloed, Lesley Andres	University of British Columbia	Gendered “family care work” and employment during the COVID-19 pandemic through the lens of educational attainment
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OD4

Jesse A. Staats	OISE, University of Toronto	Decolonizing and Indigenizing Bicameral University Governance in Ontario?
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OD6

Tina Beynen	Carleton University	Facilitating the development of students' assessment literacy during the transition to university
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OD8

Brandon Allan Dickson, Douglas Woolford	University of Waterloo; Western University; University of Toronto	Summarizing and Comparing Effective Active Learning Pedagogies for Post-Secondary Data Science Education
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OD9

Monika Moore	OISE, University of Toronto	Tensions in Equitable Disciplinary Teaching and Learning
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OD13

Diego Sornoza-Parrales	Universidad Estatal del Sur de Manabí, Western University	The Adoption of Quality Assurance Systems: Challenges for the Regional Universities in Ecuador
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OD14

Tina Beynen	Carleton University	"We're in university, but we don't really feel like that..." Transitioning from high school into university during the Covid-19 global pandemic.
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OD15

Heather Kanuka, Barbara Kubica	University of Alberta	Reimagining Access for Underrepresented Remote Students in Northern Canada
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OD17

Nadine S Bekkouche	Concordia University	Thinking about quitting: The relationship between thoughts of attrition and mental health among Masters students
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OD18

Lisa Ruth Brunner, Capucine Coustere, Karun Karki, Takhmina Shokirova, Negar Valizadeh	University of British Columbia; Université Laval; University of the Fraser Valley; University of Regina; University of Ottawa	International graduate students as labour: Adding 'creation' to the 'cash, competition, or charity' global imaginary
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OD20

Danielle Gardiner Milln	University of Manitoba	"Not the Limit of Our Imagination": Exploring Student Advocacy in Support of Universal Higher Education
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OD21

Anna R Lippman	York University	Who's Classroom? Disrupting Eurocentricity with hip-hop based pedagogy
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Networking Lounge

May 15 11:00-12:15	A-5	Networking session Meet CJHE (Canadian Journal of Higher Education) editors Moderator: You Zhang, OISE, University of Toronto Join Zoom Meeting https://utoronto.zoom.us/j/89978795924 Meeting ID: 899 7879 5924 Passcode: 847041
May 15 14:30-15:45	B-5	Networking session
May 15 16:15-17:30	C-5	Networking session
May 16 16:15-17:30	D-5	Networking session
May 17 11:00-12:15	E-5	Networking session
May 17 12:45-14:00	F-5	Networking session
May 17 14:30-15:45	G-5	Networking session
May 17 16:15-17:30	H-5	Networking session

Chair and Moderator Information

<https://www.federationhss.ca/sites/default/files/2022-01/Chairmoderatorbestpractices.pdf>

For pre-organized panels, the panel organizer(s) will be serving as the panel chair of the session. For the concurrent live sessions, we randomly assign *the first author of the first presentation as the session chair*. If you are not able to take the role, please let us know.

See in the links for [Congress message to hosts and chairs](#) and [housekeeping notes for chairs and moderators](#).



Preparing for the Conference

Guidance for presenters at this year's virtual Congress (including CSSHE) is available at [Speaker service centre](#).

Please take the time to review the information provided carefully and, in the case of any technical queries about the online conference platform, please contact the Congress organizers directly.

Delegates received some of the files that you can also find on the Speaker Service Centre page by email, and we invite you to check them before the conference:

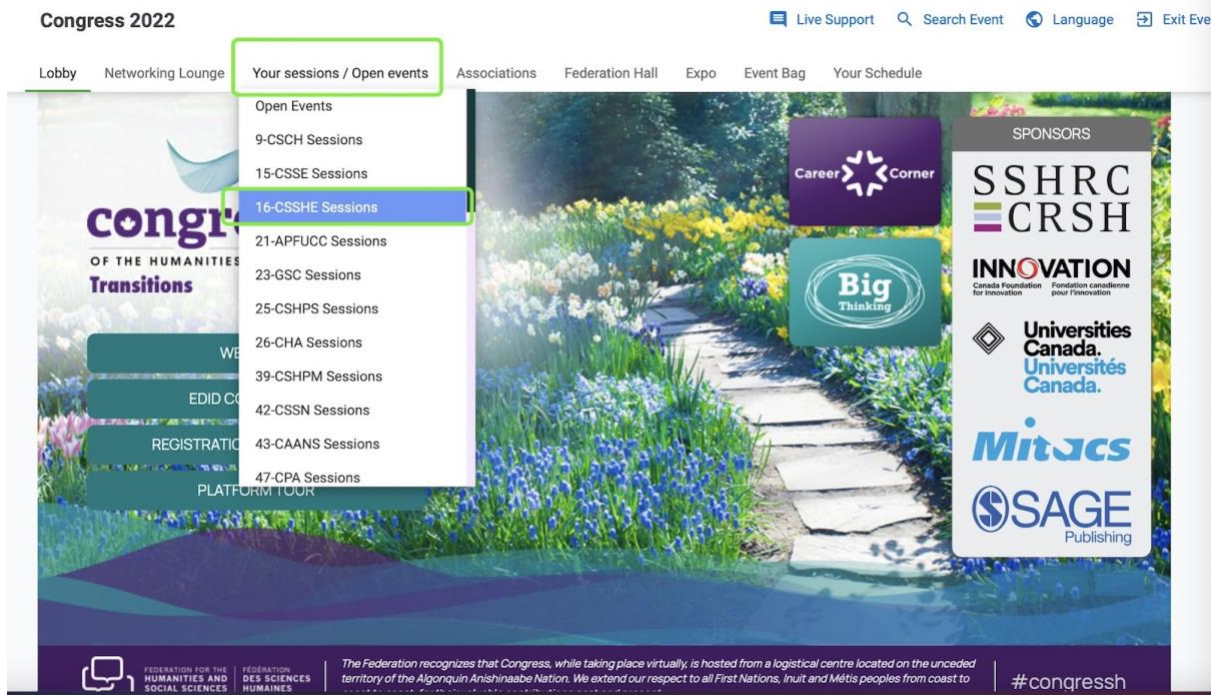
- Fast facts for presenters – helps with preparing for the conference
- Technical support **This is important - please save somewhere convenient!** Technical support is provided by the Congress organizers and platform providers, not CSSHE. We cannot reply to any emails with technical support queries or requests.
- Live presentation **This is important too!** Includes instructions on how to find sessions and some tips for live presenters
- Zoom information for presenters - a useful guide to using Zoom

We recommend that you review the presentation recommendations published by Congress to improve the accessibility of your presentation:

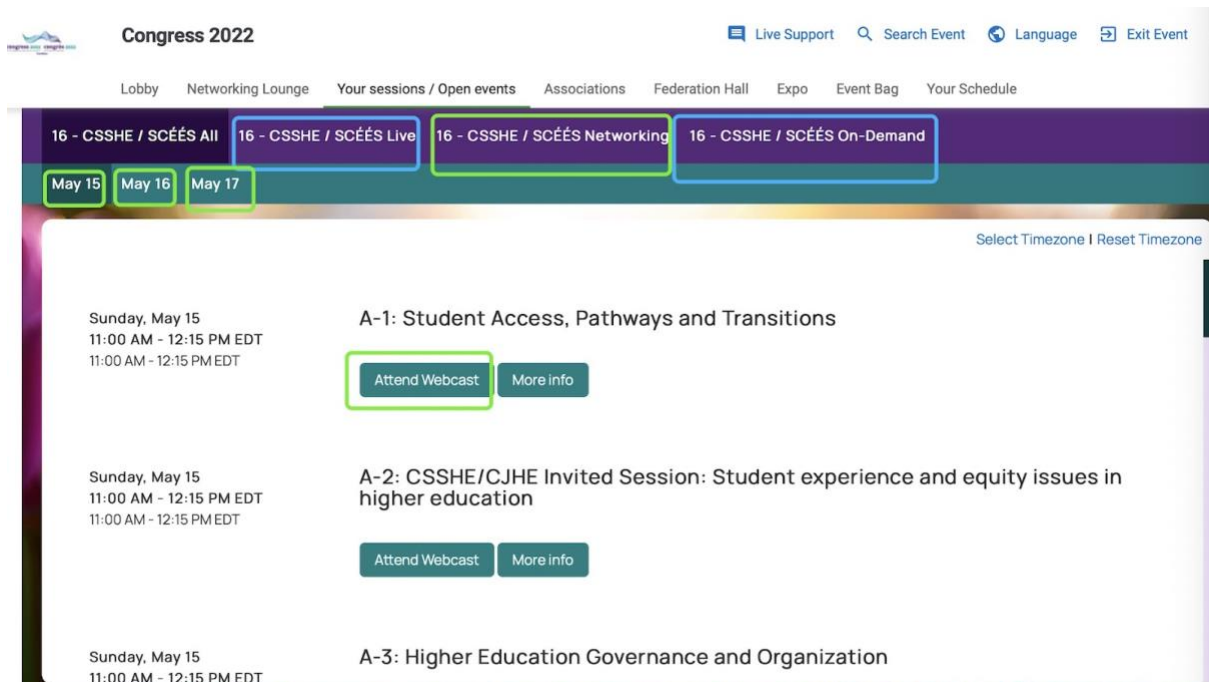
<https://www.federationhss.ca/en/congress/about-congress/accessibility>.

Preview of the Virtual Conference Platform

Once you enter the platform, you will be able to choose the sessions from different societies. You may select 16-CSSHE to enter CSSHE 2022 conference.



After entering CSSHE 2022 conference page, you will be able to further explore Live sessions, On-Demand sessions, or Networking sessions. You can also click on the specific date to view the sessions offered in the three days, May 15, May 16, and May 17.





Getting Help

Technical support is provided by the Congress organizers and platform providers, not CSSHE. We cannot reply to any emails with technical support queries or requests.

Each live session will have a Congress Event Technician and Room Monitor who remain in the virtual room throughout the session.

The company providing the virtual conference platform, Forj, will staff a help desk from 11:00 to 19:00 ESST throughout Congress.

Please review https://www.federationhss.ca/sites/default/files/2022-01/TechnicalsupportduringCongress_0.pdf for details.

Thank You, Conference Committee

Leping Mou, University of Toronto (Co-Chair)

Paul Jenkins, University of Manitoba (Co-Chair)

Kenisha Blair-Walcott, University of Saskatchewan

Lisa Brunner, University of British Columbia

Julia Burnham, University of British Columbia

Hayfa Jafar, Centennial College

Cathy Kim, University of Toronto

Sandra Kouritzin, University of Manitoba

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