



Confronting Privilege in Internationalization of Higher Education During COVID-19: What Have We Learned?

Sunday, May 30, 2021

9h 45 –11h 00 Pacific
12h 45 –14h 00 Eastern

10h 45–12h 00 Mountain
13h 45 –15h 00 Atlantic

11h 45 – 13h 00 Central
14h 15 –15h 30 Newfoundland

Speakers:

Crain Soudien, *Chief Executive Officer, Human Sciences Research Council, South Africa*

Christina W. Yao, *Assistant Professor and Program Coordinator, Higher Education & Student Affairs, Department of Educational Leadership and Policies, University of South Carolina, USA*

Thashika Pillay, *Assistant Professor, Faculty of Education, Queen's University, Canada*

Discussant: Roopa Desai Trilokekar, Associate Professor, Faculty of Education, York University

This event is open to the public. For those who are attending from outside Congress, here's the link to access: <https://zoom.us/j/95609700387?pwd=OFIwcVB4cUNPOUFKWGtvUGVCUnNCZz09> (Passcode: 173756).

Registrants at Congress can also access the event through the conference site:

<https://congress2021.ca/calendar/1223>

This session is directed towards a critical, multidisciplinary examination of current, normative internationalization policies in higher education during the COVID-19 pandemic, and the interactions of these policies with mobilities of privilege. Internationalization has grown to be a high priority for higher education institutions in Canada, reflected in their strategic plans and policy documents. Yet, the pandemic has changed mobility across the globe, implicating internationalization engagements in HE.

Panel participants will address the theoretical and practical implications for challenging policies that have failed to incorporate critical pedagogical perspectives and will consider curricular concerns for the intersections of race, gender, class and ability in how internationalization is practiced in universities. They will critically analyse the discourses of internationalization and colonialism reflected in the practices of higher education institutions. As researchers operating from a position of care, inclusion, hope, and advocacy for an internationalism that dismantles socially identified categories of difference and promotes equity and social justice, they will assist us in 'interrogating' internationalization at all levels of higher education institutions: governance (policy, administrative practices), curriculum and pedagogy, social relations (among students, staff, faculty, administrators and the wider community).

The session is designed around an interactive format focused on discussing two guiding questions:

- 1) What are the key moments in the year of the pandemic that open opportunities for institutional learning for practices that aim at equality and justice?
- 2) What's at risk as institutions, faculty, students and community move forward in internationalization in the year ahead?

This open event is hosted by Canadian Society for the Study of Education and Canadian Society for the Study of Higher Education with financial support from the *Federation for the Humanities and Social Sciences' Aid for Interdisciplinary Sessions Fund*.