



CSSHE 2021 *Preliminary* Conference Program (version date: March 22, 2021)

Sunday May 30 to Tuesday June 1, 2021

<https://csshe-scees.ca/conference/current/>

<https://congress2021.ca/>

Welcome to the first ever virtual Canadian Society for the Study of Higher Education (CSSHE) Annual Conference! We look forward to welcoming you online from the University of Alberta as part of Congress 2021. The program has two parts: the [live schedule](#) and the [on demand programming](#). Click on anything underlined in the overviews to see more details. The full schedules follow from page 3.

Live Schedule Overview

Mountain Time	Sunday May 30	Monday May 31	Tuesday June 1
08.30-16.00	Greeting Table open		
09.00-16.00	Virtual Lounge open		
09.00-10.15	A1: Global Perspectives on International Students (Live) A2: Community Engagement and Partnerships (Live) A3: Bridging Divides in Higher Education through Visual Research Methods (Simu-live) A4: From Study to Industry: Partnerships, Politics, and Perspectives (Live) A5: Organizational Change, Restructuring, and Mission Shift (Live)	D1: Perspectives of Traditionally Underrepresented Students, Part 2: Access and Acculturation (Live) D2: Research from Grant-hunting to Funding to Perceptions of Knowledge Production (Live) D3: Priorities Paradox: Stakeholders, Talent, Credentials (Live) D4: Diversification of Chinese Universities Serves Diverse Stakeholders (Live) D5: Differentiation and Variation in Private Higher Education Cross-Nationally: A Flipped, Interactive Panel (Live)	G1: Liberal Arts Education in the 21st Century: Insights and Innovation Across Continents (Live) G2: Students' Identity Formation, Experiences, and Post-Study Choices (Live) G3: The Growing International Education and Immigration Nexus: Implications for Higher Education (Live) G4: Connecting Today's Postsecondary Classroom to the Open Future: Open Education Resources (OERs) Empower the Teaching of Educational Administration, Policy, and Leadership (Simu-live) G5: Perspectives of Traditionally Underrepresented Students, Part 3: Programs and Policy (Live)
10.15-10.45	Hallway Moments (Virtual Lounge) / Break		
10.45-12.00	Flagship 1: Confronting Privilege in Internationalization of Higher Education during COVID-19: What have we learned?	Flagship 2: Enabling Indigenous Scholarship in Canadian Higher Education	Flagship 3: CSSHE Annual General Meeting & Awards Ceremony

Live Schedule Overview (continued)

Mountain Time	Sunday May 30	Monday May 31	Tuesday June 1
12.00-12.30	Hallway Moments (Virtual Lounge) / Break		
12.30-13.45	<p>B1: Advising and Administration as Process and Career (Live)</p> <p>B2: Pathways and Experiences of International Students (Live)</p> <p>B3: Contemporary Historical Perspectives on Higher Education (Live)</p> <p>B4: Stratégies et Planification dans les Institutions et les Systèmes (Live)</p> <p>B5: Navigating Leadership in Higher Education (Live)</p>	<p>E1: Career Development and the Academic Profession in Canadian Universities (Live)</p> <p>E2: Etudiant(e)s et Pédagogie: Approches, Adaptation, et Satisfaction (Live)</p> <p>E3: Examining Research on Models of Plurilingual/EAL Student Language and Literacy Support in Canadian Higher Education (Simu-live)</p> <p>E4: Ask Me Anything (Live)</p> <p>E5: Priorities Paradox: Student Services, Support, Success (Live)</p> <p>E6: Stories from the Learning Space: Student Reflections on Their Experiences in an Educational Leadership Doctoral Program (Live)</p>	<p>H1: Supporting the Campus Experience of Students with Disabilities (Live)</p> <p>H2: What Does it Take to Become a Successful Academic? Doctoral Formation and the Scholarly Role (Live)</p> <p>H3: CSSHE 2021 Award Winners - Celebrate and Learn More! (Live)</p> <p>H4: What's at Stake for the Post-Pandemic University Classroom? (Live)</p> <p>H5: Roundtable: Enabling Early Career Researchers' Pursuit of an Academic Career (Live)</p>
13.45-14.15	Hallway Moments (Virtual Lounge) / Break		
14.15-15.30	<p>C1: Perspectives of Traditionally Underrepresented Students, Part 1: Inclusion and Identity (Live)</p> <p>C2: Decision Making and Negotiation in Higher Education Politics and Policy (Live)</p> <p>C3: What's Working? Evaluating Teaching, Learning, and Campus Services (Live)</p> <p>C4: Strategies and Approaches in Internationalization and Regionalization (Live)</p> <p>C5: Story-telling: Stories about Support, Care, and Community Building (Live)</p>	<p>F1: 2021 Presidential Session (Live)</p> <p>F2: Uncertainties and Challenges: Covid-19 and Beyond (Live)</p> <p>F3: Still Invisible? Private Universities in Canada (Live)</p> <p>F4: Networking Conversation (Live)</p>	<p>I1: Non-Academic Work, Internationalization, and Job Satisfaction: The Experiences of Professors in Canada (Live)</p> <p>I2: CSSHE 2020 Award Winners - Celebrate and Learn More! (Live)</p> <p>I3: Exploring Approaches to Pedagogies (Live)</p> <p>I4: Story-telling: Stories about Assessment and Impact (Live)</p> <p>I5: Priorities Paradox: Interrogating Campus, Connecting with Community (Live)</p>
15.30-16.00	Hallway Moments (Virtual Lounge) / Break		

On Demand Programming Overview

OD1: Story-telling: Stories about Experiences, Narratives, Reflections and Growth	OD2: Virtual Poster Display	OD3: Ignite Sessions
OD4: Calling for Change: Addressing Gender Based Violence in Higher Education	OD5: Long Term Monitoring of Post-Secondary Outcomes: Student demographics, achievement and graduation patterns: TDSB Data	OD6: Long Term Monitoring of Post-Secondary Outcomes: Student demographics, achievement and graduation patterns

Live Schedule – Sunday May 30, 09.00-10.15

09.00-10.15 // A1: Global Perspectives on International Students (Live)

Siyi Cheng	UBC	The Position of International Students in Neoliberalism: A Pandemic-inspired Discussion
Kiran Mirchandani	University of Toronto	Learning about and from “Abroad”: The Experience of Students on International Youth-Work Placements
Dmitriy Fedotov	University of Toronto (OISE)	The empirical analysis of credit-mobile ERASMUS students: The hosting country perspective
Sanfeng Miao	Michigan State University	Chinese female international students' womanist identity development: a narrative inquiry study

09.00-10.15 // A2: Community Engagement and Partnerships (Live)

Katy Campbell	University of Alberta	Leading as Transformative Learning: Identity Journeys of University Leaders of University Community Engagement
Jo-Anni Joncas	Université de Sherbrooke	L'importance des relations préalables et maintenues dans le temps, les espaces et les langues dans les réseaux de mobilisation des savoirs / The importance of prior and sustained relationships in time, space and language in knowledge mobilization networks.
David Peacock	University of Alberta	Classifying community engagement: a difficult new agenda for community engagement professionals in Canadian and Australian post-secondary institutions
Garrett Richards	Grenfell Campus, Memorial University of Newfoundland	Partnering Faculty, Students, and Community for Synergies in Research, Teaching, and Service: The Case of the Environmental Policy Innovation Lab at Grenfell Campus

09.00-10.15 // A3: Bridging Divides in Higher Education through Visual Research Methods (Simulative)

Helen F Harrison, Elizabeth Anne Kinsella	Western University/Fanshawe College	Body-mapping as a visual method to bridge divides in higher education research: an embodied hermeneutic phenomenological inquiry of peer mentorship in undergraduate professional education
Amy Scott Metcalfe	UBC	Seeing academic capitalism: The photo-essay as critical counter-narrative
Robert Blizzard	Saskatchewan	Infiltrating the Clan: the use of journey maps to bring stakeholders together

Sandra Kouritzin, Taylor Ellis, Satoru Nakagawa, Merli Tamtik	Manitoba	Buying in to branding, selling out the academy
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09.00-10.15 // A4: From Study to Industry: Partnerships, Politics, and Perspectives (Live)

Daphne Varghese	University of Ottawa	Examining the Progression and Influence of Social Innovation Initiatives in Two Canadian Universities: Cross Case Comparative Analysis
Anne C. Charles, Ewa Dabrowska-Miciula	Conestoga	Profits, Politics, and Partnerships: The internationalization and commodification of vocational education and training in the Ontario Colleges of Applied Arts & Technology
Dilrabo Jonbekova	Nazarbayev University	The challenges and enabling factors in developing university-industry partnerships
Shaunda Wood	St. Thomas University	Perspectives of Transition from Engineering Programs to Industry

09.00-10.15 // A5: Organizational Change, Restructuring, and Mission Shift (Live)

Brian Campbell	Ontario Technical University	Joining the Club: rapid mission shift in establishing the University of Ontario Institute of Technology (UOIT)
Lynn Bosetti	Okanagan School of Education, University of British Columbia	Leading Change in the Corporate University: Critical Hope and Utopian Thinking
Brooke Moreland	Indiana University School of Education	High risk advocacy: Shaping institutionalism toward progressivism
Dominik Antonowicz	Nicolaus Copernicus University in Toruń and University of Toronto	"The magic power of policy translators - new university governing bodies in Hungary and Poland"
Atiqa Mariam	Western	An analysis of proposed performance based funding mechanism for universities in Ontario

Live Schedule – Sunday May 30, 10.45-12.00

10.45-12.00 // Flagship 1: Confronting Privilege in Internationalization of Higher Education during COVID-19: What have we learned?

See also: <https://csshe-scees.ca/flagship-events/>

Co-hosted by CSSHE & CIESC/SCECI; a Federation Interdisciplinary funded open event

This session is directed towards a critical, multidisciplinary examination of current, normative internationalization policies in higher education during the COVID-19 pandemic, and the interactions of these policies with mobilities of privilege. Internationalization has grown to be a high priority for higher education institutions in Canada, reflected in their strategic plans and policy documents. Yet, the pandemic has changed mobility across the globe, implicating internationalization engagements in HE. More than ever, Gorki's reminder (2008) to international or intercultural educators is key, that "good intentions are not enough," in challenging us to question our practice if it does not first and foremost address issues of social reconstruction for equity and justice. In other words, he asks if, without such questioning, we render "ourselves complicit to existing inequity and injustice" (p. 516). Institutions of higher education across the globe are at important cross-roads as they pivot, shift and remain steady during the COVID-19 pandemic. While, on the one hand, they are increasingly committed to international and intercultural education, and Indigenizing their campuses, on the other, they increasingly face pressures under neoliberal discourses to simplify, quantify and manage the increasing diversity on their campuses in a way that ensures institutional survival. These discourses have manifested in different ways during the pandemic – as mobility has shifted and online education dominated education this past year. Now, there is more need than ever before to "slow down" and analyze the historical and socio-political

power hierarchies that define and characterize international and intercultural relations; current discourses encourage expediency and managerialism that work towards 'band-aid' and 'quick fix' approaches during the rush to keep education relevant during the pandemic.

Panel participants will address the theoretical and practical implications for challenging policies that have failed to incorporate critical pedagogical perspectives and will consider curricular concerns for the intersections of race, gender, class and ability in how internationalization is practiced in universities. They will critically analyse the discourses of internationalization and colonialism reflected in the practices of higher education institutions. As researchers operating from a position of care, inclusion, hope, and advocacy for an internationalism that dismantles socially-identified categories of difference and promotes equity and social justice, they will assist us in 'interrogating' internationalization at all levels of higher education institutions: governance (policy, administrative practices), curriculum and pedagogy, social relations (among students, staff, faculty, administrators and the wider community).

The session is designed around an interactive session, focused on a question and discussion format between panelists and a discussant. The two questions guiding the session are: 1) What are the key moments in the year of the pandemic that open opportunities for institutional learning for practices that aim at equality and justice? 2) What's at risk as institutions, faculty, students and community move forward in internationalization in the year ahead?

Panellists:

Crain Soudier, Chief Executive Officer, Human Sciences Research Council (South Africa)

Christina W. Yao, Assistant Professor and Program Coordinator, Higher Education & Student Affairs, Department of Educational Leadership and Policies, University of South Carolina (USA)

Thashika Pillay, Assistant Professor, Faculty of Education, Queen's University (Canada)

Discussant: Roopa Desai Trilokekar, Associate Professor, Faculty of Education, York University.

Live Schedule – Sunday May 30, 12.30-13.45

12.30-13.45 // B1: Advising and Administration as Process and Career (Live)

Carol Canzano-Hamala	Toronto	Front-Line Student Advisors: Their Role in the Implementation of the Transfer Process between Colleges and Universities in Ontario
Isabelle Babici	Toronto	Advisement & Transitions in the trades: A process of frustration in Ontario
S. Kate Pratt	Graduate Writing Specialist, University of Alberta	"Incorporating Celebration into Student Advising"
Christine Arnold, Kathleen Clarke, Tricia Seifert (not presenting)	Memorial University of Newfoundland, Wilfrid Laurier University, Montana State University	Canadian Senior Administrators' Awareness, Engagement, and Perception of Student Retention/Success Initiatives
Cameron Smith	University of Ottawa	"So what do you do": Third space professionals navigating the Canadian university context

12.30-13.45 // B2: Pathways and Experiences of International Students (Live)

Eun Gi Kim	Toronto	A comparative literature review of the studies on the academic experiences of international and immigrant students: how are their experiences similar or different to each other in Canadian and Australian higher education?
Taiya Brown	Humber College	Canadian Colleges and International Students: An Analysis of College Internationalization Strategies
Merli Tamtik	University of Manitoba	Private Pathway Colleges and Access of International Students to Public Universities in Canada

Lilach Marom	KPU	Outsiders-insiders-in between: Punjabi international students navigating identity amid tensions during Canadian higher education
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12.30-13.45 // B3: Contemporary Historical Perspectives on Higher Education (Live)

Denise Angela Makovac	Ontario Institute for Studies in Education, University of Toronto	Higher Education and the Historical Context amidst COVID-19: The University of Toronto and the 1918 Pandemic
Dale M. McCartney	Assistant Professor, University of the Fraser Valley	From charity case to cash cow: Examining the history of the idea that international students are wealthy cosmopolitans
Connor Thompson	University of Alberta	"It is very evident that there was a real need for this work": Carnegie Grantmaking to the University of Alberta's Department of Extension
Shirley Van Nuland	Ontario Tech University	Lives and Voices of Faculty: Pioneering a new university

12.30-13.45 // B4: Stratégies et Planification dans les Institutions et les Systèmes (Live)

Olivier Bégin-Caouette	Université de Montréal	La différenciation institutionnelle au Canada sous l'angle du travail professoral
Emanuelle Maltais	Université de Montréal	Les visions et les réalités des administrateurs universitaires : portraits d'administrateurs provenant de l'Ontario et du Québec.
Ugo Collard Fortin	Université du Québec à Chicoutimi	Planification stratégique des universités canadiennes : 1er regard comparatif interrégional
Didier Paquelin	Université Laval	Analyse systémique d'une transformation attendue

12.30-13.45 // B5: Navigating Leadership in Higher Education (Live)

Theresa Shanahan	York University	University Leaders as "Public Officers": A case study of misfeasance in a public office.
Lynn Bosetti	University of British Columbia	Smart Bullies: Leadership and Incivility in Higher Education
Shelleyann Scott (sole presenter), Donald E. Scott, Leonor Rodriguez Videla, Abdoulaye Anne, Linda Dudar, Elaine Fournier, Sharon Blanchard, David Litz	University of Calgary, Université Laval, St. Mary's University, Western University, Emirates College for Advanced Education, UAE	Mapping the Leadership Development Opportunities in Canadian Research Intensive and Comprehensive Universities
Laila Albughayl	University of Saskatchewan	Women's Experiences in Navigating the Labyrinth of Leadership in Saudi Post-Secondary Educational Organizations

Live Schedule – Sunday May 30, 14.15-15.30

14.15-15.30 // C1: Perspectives of Traditionally Underrepresented Students, Part 1: Inclusion and Identity (Live)

Brianna MacDonald	U of Toronto	Working to belong: On campus employment and student persistence for underrepresented students
Simon Coulombe	Wilfrid Laurier University	Thriving on Campus: Towards a Person-Centred Understanding of the Inclusion and Wellbeing of Diverse LGBTQ2S+ Students

Alyson King	Ontario Tech University	"I felt like an alien": Exploring how Indigenous students succeed in university studies
Estefania Toledo, Colleen Stevenson	OISE, University of Toronto	Counternarratives of Latinx students' navigation of postsecondary settings

14.15-15.30 // C2: Decision Making and Negotiation in Higher Education Politics and Policy (Live)

Theresa Shanahan	York University	Canadian Federalism and the political dynamics of policy making in Higher Education
Diane Barbaric	OISE, University of Toronto	The Politics of Higher-Education Agenda-Setting at the Federal Level in Canada
Zahra Jafarova	University of Toronto	Democratic Backsliding In Turkey: Mapping Institutional Changes In Higher Education
Brenna Clarke Gray	Thompson Rivers University	Ethics, EdTech, and the Rise of Contract Cheating
Zhenyang Xu	University of British Columbia	Student Participation in Universities' Rebranding Decisions of Updating Institutional Symbols

14.15-15.30 // C3: What's Working? Evaluating Teaching, Learning, and Campus Services (Live)

Chester Weatherby, Donna Kotsopoulos (not presenting), Douglas Woolford (not presenting)	Wilfrid Laurier University, Western University	Examining the role of gender in a teaching intervention in a first year calculus course
Ghizlane Laghzaoui	University of the Fraser Valley	Giving Students a Voice: How RateMyProfessors fills the gaps in students' evaluation of teaching
Chad London, Vicki Squires (not presenting)	Saskatchewan	The Potential and the Reality: How the Adoption of a Wellbeing Framework Brings Stakeholders Together to Create Healthy Campuses
Jacqueline Beaulieu	Ontario Institute for Studies in Education - University of Toronto	How universities' spending on student services has changed since the introduction of Ontario's ancillary fees policy

14.15-15.30 // C4: Strategies and Approaches in Internationalization and Regionalization (Live)

Ezgi Ozyonum	Concordia	Exploring the Current Approaches to Internationalize the Higher Education: A Review on International Students and Internationalization of the Curriculum
Phoebe Kang	OISE/University of Toronto	Internationalization Strategies as Responses to the International Education Government Policies –A comparative analysis of Canada and UK
Anh Thi Hoai Le, Melody Viczko	Western	The Influence of Institutional Autonomy Policy on Internationalization of Higher Education: A case study in Vietnam
EMILE SALOMON ZAMBO ASSEMBE	Université de Montréal	The influence of internationalization on academic research production in Canada
You Zhang	OISE, University of Toronto	The Complex Global Higher Education Field: Examining Activities of Regional University Associations

14.15-15.30 // C5: Story-telling: Stories about Support, Care, and Community Building (Live)

Christe Schultz	University of Alberta; University of Regina	Towards a practice of care-centered leadership in a pandemic: Notes on writing in liminal times
Carolyn Ives	Thompson Rivers University	Rogue Book Club: A Pandemic Story with a Happy(ish) Ending

Natalie O'Leary	The University of British Columbia	More Than an Athlete: Supporting Student Athletes Using Holistic Learning Approaches
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Live Schedule – Monday May 31, 09.00-10.15

09.00-10.15 // D1: Perspectives of Traditionally Underrepresented Students, Part 2: Access and Acculturation (Live)

Paula Elias	U of Toronto	Challenges in Housing and Literacy for Racialized, Working Class Young Adults Accessing Higher Education
Karen Julien	Brock University	Tea and trust: Writing groups for diverse doctoral students' academic acculturation
Barbara Kubica	University of Alberta	Reimagining Access for Underrepresented Remote Students in Northern Canada
Nadia Qureshi	OISE, University of Toronto	There's not a lot of people that look like me: Experiences of Black students at a Canadian University

09.00-10.15 // D2: Research from Grant-hunting to Funding to Perceptions of Knowledge Production (Live)

Silvia Nakano, Olivier Bégin-Caouette (not presenting)	Université de Montréal	Professors' perspectives on the impact of federal and provincial governance instruments on academic research production in Canada
Olivier Bégin-Caouette	Université de Montréal	Individual, institutional and systemic contributing to academic research production: A statistical model
Sandra Acker, Michelle K. McGinn, Caitlin Campisi, Anne Wagner	Toronto, Brock, Nipissing	Grant-hunting and the social production of research in contemporary Ontario universities: How academics respond to changing circumstances and challenging times
Laurence Pelletier	Université de Montréal	Understanding the gender gap in research productivity of Canadian university professors in light of the APIKS survey data
Emanuelle Maltais	Université de Montréal	Towards a Typology of Research Funding Programs in Canada

09.00-10.15 // D3: Priorities Paradox: Stakeholders, Talent, Credentials (Live)

Nadine S. Bekkouche	Concordia	21st Century Supervision
Mary Overholt	Toronto	Dual Professionalism of Colleges of Applied Arts and Technology (CAAT) Faculty Members
YOU Saokeo Khantey	Cambodia Development Resource Institute	Navigating Career Path: What are the Determinants of Entrepreneurship Career Intention of Cambodian undergraduates?
Kimberly F. Browning	TBC	Prior Learning and Qualifications Recognition: Supporting Refugee Education in Crisis

09.00-10.15 // D4: Diversification of Chinese Universities Serves Diverse Stakeholders (Live)

Qiang Zha	York	Diversification of Chinese Universities: Views of Policy Makers, University Leaders and Higher Education Researchers
Shuangmiao Han, Minhui Li	Zhejiang University, The University of Hong Kong	Resource Dependency and Power Dynamics between Universities and Entrepreneurial Cities: A Case Study
Wenle Yan	TBC	Unpacking the World Bank's SABER: A Case Study of Shanghai

Xiaoling Wang, Yangfan Li	Dalian University of Technology	The Evolution and Characteristics of Subjects Adjustment Mechanism in Chinese Universities since 1949
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09.00-10.15 // D5: Differentiation and Variation in Private Higher Education Cross-Nationally: A Flipped, Interactive Panel (Live)

Cassidy Gong	OISE, University of Toronto	Differentiation and Subnational Variation of Private HE in China and in Canada
Amad Al- Azzawi	PhD student the Ontario Institute for Studies in Education at the university of Toronto	The Growth of Private Higher Education in The Arab World: A Comparative Case Study Between Kingdom of Morocco, Hashemite Kingdom of Jordan, and United Arab Emirates.
Bahubali Nagavi	Higher Education Skill Development and Research Center, India	Improvement of Private Higher Education quality through faculty empowerment in India
Jessica Denenberg	Ontario Institute for Studies in Education (OISE), University of Toronto	The New Elite: The Differentiation of Private Higher Education in Germany
Marianthi Kontelli	University of Toronto / OISE	Differentiation and Sub-National Variation of Private Higher Education in Australia
Zahra Jafarova	University of Toronto	Subnational Variation of Private universities in Turkey
Shangcao Yuan	University of Toronto	Differentiation and Subnational Variation of Private Higher Education in Japan and South Korea
Omar Sarheed	Associate Professor/RAK College of Pharmaceutical Sciences/RAK Medical and Health Sciences University	Private Higher Education in Iraq

Live Schedule – Monday May 31, 10.45-12.00

10.45-12.00 // Flagship 2: Enabling Indigenous Scholarship in Canadian Higher Education

See also: <https://csshe-scees.ca/flagship-events/>

Open event sponsored by the University of Manitoba, Faculty of Education

Higher education has traditionally been seen as slow to adapt or even resistant to change. The dominant model of the higher education institution that can be found all over Canada has clear roots in the Anglo-European models that date back hundreds of years. As universities spread, so too did colonial ideas of how education should be organized and shared. The wealth of knowledge from Indigenous cultures and traditions that already existed on and about this land was excluded from the establishment of the Canadian higher education system.

In today's system, higher education institutions, operating as colonial institutions, still stand, stretching from Whitehorse to St John's. And yet, while they might look the same from the outside, Indigenous wisdom and knowledge are beginning to transform higher education from within.

This CSSHE flagship session will bring together Indigenous senior administrators and researchers, providing space for these leaders to share their stories and experiences and for participants to learn from them. The session aims to move beyond a deficit discourse that tends to package Indigenization and decolonization as buzzwords or merely jobs to be done towards focusing on the strengths of Indigenous research, knowledge, and worldviews, and how these strengths can rejuvenate Canadian higher education. The session will also provide a space to reflect on the paradoxes and difficulties of doing this within the existing structure of higher education, a key tension in the resurgence of Indigenous knowledges.

After a welcome by the moderator and introductions to each speaker, the speakers will be invited to share (whether through storytelling, a presentation with slides, through Q&A, or other format according to their preference) for 10-15 minutes each. This will be followed by audience interaction, facilitated by the moderator. This session is open to everyone, whether registered for Congress or not.

Moderator: Deborah Saucier, President and Vice-Chancellor of Vancouver Island University

Catherine L. Cook, Vice-President (Indigenous), University of Manitoba (she/her)

Frank Deer, Canada Research Chair & Associate Professor at the Faculty of Education, University of Manitoba

Florence Glanfield, Vice-Provost (Indigenous Programming & Research), University of Alberta (she/her)

Tosh Southwick, Independent Consultant and former Associate Vice-President of Indigenous Engagement and Reconciliation, Yukon University (she/her)

Live Schedule – Monday May 31, 12.30-13.45

12.30-13.45 // E1: Career Development and the Academic Profession in Canadian Universities (Live)

Mary Overholt	Fleming College	Assessing the Impact of a New Faculty Development Program at an Ontario College of Applied Arts and Technology (CAAT)
Marc Usunier	University of Saskatchewan	The Role of External Search Firms in Shaping Decanal Candidate Experiences
Dan Donnelly, Alison Elizabeth Jefferson, Mary McCaffery, Mary Overholt (not presenting), Nitzhia Savdie	Toronto	Perspectives on Academic Work: University Faculty Members' Perceptions of Pedagogical Training
Lingyan Yan	East China Normal University	Blending elements of collegiality and managerialism in Canadian Universities: through a Portrait of Academic Promotion
Jonathan Anuik	University of Alberta	The Flatliners: Mid-career Academics Who Plateau

12.30-13.45 // E2: Etudiant(e)s et Pédagogie: Approches, Adaptation, et Satisfaction (Live)

Takam Djambong	Université de Moncton	Approches pédagogiques mobilisées par le corps professoral dans le cadre de la valorisation du Musée acadien de l'Université de Moncton
Christelle Pelbois	Université du Québec à Trois-Rivières	Satisfaction des étudiants en médecine au 1er cycle quant à leur environnement d'étude en campus délocalisé
Alexandre Beaupré-Lavallée	Université de Montréal (LIREs)	L'adaptation sociale et curriculaire de la formation technique dans les cégeps québécois
Marie-Eve Lefebvre	Université de Montréal	Transition vers l'environnement d'apprentissage numérique (ENA) des étudiant-es vivant avec un trouble du spectre de l'autisme (TSA)

12.30-13.45 // E3: Examining Research on Models of Plurilingual/EAL Student Language and Literacy Support in Canadian Higher Education (Simu-live)

Liza Choi	School of Nursing and Midwifery, Faculty of Health, Community and Education, Mount Royal University	The Choi Model of EAL Nursing Student Support
Karen Englander	University of Toronto	The Community of Inquiry Framework as Insight into Best Practices
James Corcoran	Assistant Professor/York University	Situating Canadian post-secondary language support: EAP programs and practitioners

Valia Spiliotopoulos	University of British Columbia	Beyond EAP: Sustaining EAL/multilingual student transition into mainstream disciplinary university programs
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12.30-13.45 // E4: Ask Me Anything (Live)

Emily Gregory	University of Alberta	Employability skill development in higher education: students' and faculty members' perspectives
Pearl Emokaro	Wilfrid Laurier University	BTO: Impact meets Purpose

12.30-13.45 // E5: Priorities Paradox: Student Services, Support, Success (Live)

Shannon McKechnie	Western	Preparing students for the 'real world': Tensions and challenges of student affairs and services practitioners
Jacqueline Beaulieu	Toronto	Ontario's Ancillary Fees Policy: Does it Shape the Performance and/or Quality of Student Services? Senior Student Affairs and Services Administrators Weigh In.
Tina Beynen	Carleton	Rising above stakeholder priority paradoxes to facilitate student success: Coming together to develop students' assessment literacy
XIAOPEI PENG	University of Victoria	Analyzing emergent roles in group process: Does it contribute critical thinking in collaborative learning?

12.30-13.45 // E6: Stories from the Learning Space: Student Reflections on Their Experiences in an Educational Leadership Doctoral Program

Cristina Eftenaru, Candy Ho, Natasha Mrkic-Subotic, Sergio Pastrana, Michael Sjoerdsma, Raymond Yu	SFU	Stories from the Learning Space: Student Reflections on Their Experiences in an Educational Leadership Doctoral Program
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Live Schedule – Monday May 31, 14.15-15.30

14.15-15.30 // F1: 2021 Presidential Session (Live)

Details to follow

14.15-15.30 // F2: Uncertainties and Challenges: Covid-19 and Beyond (Live)

Samantha Spady	University of Alberta	Extracting and Reconciling: Alberta's Post Secondary Institutions in an Age of Restructuring
Janine Jongbloed	University of British Columbia (UBC)	Mancession to Shecession: Higher Education, Employment, and Gender across Two Economic Recessions
Tamara Leary	Royal Roads University	Beneath the Surface: Sector Implications as Canadian University Student Affairs moves to a Digital Campus
Cristina Eftenaru	Simon Fraser University	Making Sense of Student Learning: Preliminary Results on Remote International Work Integrated Learning Experiences in Pandemic Times
Wesal Abu Qaddum	OISE/UT	The Impact of COVID-19 on Working Students in Ontario

14.15-15.30 // F3: Still Invisible? Private Universities in Canada (Live)

Amira El Masri	York	International education policymaking: the private educational sector 'invisible' no more
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Cassidy Gong	Toronto	Comparing private Universities in Canada and China, beyond more, better and different
Elizabeth Buckner	Toronto	The Growth and Development of Private Universities in Canada from a Policy Perspective - A Comparison of Ontario and British Columbia
Daniel W. Lang	Toronto	The Supranational Impact of American Philanthropic Foundations on Canadian Higher Education

14.15-15.30 // F4: Networking conversation (Live)

Jessica Vorstermans	York University	A conversation to engage with the intersecting inequities -ruptures- that COVID has uncovered in international service learning in higher education. What are ethical ways forward that center those who host & teach students in placements abroad: using mutual aid & reciprocal engagement rooted in structural inequities as frameworks.
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Live Schedule – Tuesday June 1, 09.00-10.15

09.00-10.15 // G1: Liberal Arts Education in the 21st Century: Insights and Innovation Across Continents (Live)

Weiyang Xiong	Lingnan University, Hong Kong	Online Learning and Teaching for Liberal Arts Education under the COVID-19 Pandemic: A Case Study of Lingnan University in Hong Kong
Qiongli Zhu	University of Toronto (Hainan University, China))	Reimagining China's English curriculum in post-secondary education: Embedding critical literacy into the hybrid English teaching model
Qiang Zha	York University, Faculty of Education	Reimagining Liberal Arts Education for the 21st Century
Leping Mou	OISE, University of Toronto	Cultivating whole persons with liberal arts education: a case study of three institutions in Greater China Area

09.00-10.15 // G2: Students' Identity Formation, Experiences, and Post-Study Choices (Live)

Huixuan Xu	The Education University of Hong Kong	Change of career identity of Chinese late adolescents in the context of social movement
Kaitlyn Karns	University of Windsor	Institutional Factors That Influence Creative Arts Students To Pursue Further Education Post-Baccalaureate In An Education- Based Program
Vicki Lynn Squires	University of Saskatchewan	Attending to Student Mental Wellness through First Year Research Experiences (FYRE)
Victoria Parlatore	University of Toronto	Meaning-Making: How Canadian undergraduate students build bridges between work and study experiences
Dilrabo Jonbekova, Zakir Jumakulov, Tatyana Kim, Zhanar Mazbulova, Alan Ruby	Nazarbayev University, Kazakhstan	Contribution of government scholarship recipients to the socio-economic development of their home country

09.00-10.15 // G3: The Growing International Education and Immigration Nexus: Implications for Higher Education (Live)

Kimberly F. Browning, Abdelhady M. Elnagar	TBC	Political Ideology and the Internationalization of Post-Secondary Education in Manitoba
Margaret Walton-Roberts (sole presenter), Jenna Hennebry,	Wilfrid Laurier University	Internationalization of higher education institutions and international students: Building community wide systemresilience for survival and success

Allison Petrozziello, Kanchan Ladhar		
Simon Morris-Lange	TBC	The University as a Labour Migration Actor? An Analysis of How Higher Education Institutions Respond to Environmental Expectations of Retaining International Students as Labor Migrants
Roopa Trilokekar and Amira El Masri (not presenting)	York University, Sheridan College	Universities as the new immigration gatekeepers: How the 'international students are ideal immigrants' policy discourse is shifting the role and functions of public higher education in Australia, Canada and Germany

09.00-10.15 // G4: Connecting Today's Postsecondary Classroom to the Open Future: Open Education Resources (OERs) Empower the Teaching of Educational Administration, Policy, and Leadership (Simu-live)

Brandon M. Sabourin	Windsor	Tackling Threshold Concepts with Student Created OERs
Donna Kotsopoulos	Western University	What they have is this: Tools for evaluating the accessibility of OERs for a course on equity, diversity, and inclusion in organizations
Clayton Smith, Mark Lubrick, Carson Babich	Windsor	Using Open Education Resources (OER) in a Faculty of Education Interdisciplinary Course to Achieve Student Affordability and Increased Student Retention

09.00-10.15 // G5: Perspectives of Traditionally Underrepresented Students, Part 3: Programs and Policy (Live)

David Peacock	University of Alberta	The impacts of a community-based award for low-income students with a history of community engagement
Christopher Prechotko	Memorial University	Participation and Persistence of Adult Basic Education Participants at a Small College Satellite Campus on Manitoulin Island
Liza Choi	School of Nursing and Midwifery, Faculty of Health, Education and Community, Mount Royal University	The Continued Impact of an EAL Nursing Student Support Group
Cori Hanson	University of Toronto	In transition: Understanding the potential impacts of increased diversity on traditionally underrepresented students
Daniel Lang	University of Toronto	Defining First Generation Students

Live Schedule – Tuesday June 1, 10.45-12.00

10.45-12.00 // Flagship 3: CSSHE Annual General Meeting & Awards Ceremony

Join CSSHE for the Annual General Meeting and 2021 Awards Ceremony.

Live Schedule – Tuesday June 1, 12.30-13.45

12.30-13.45 // H1: Supporting the Campus Experience of Students with Disabilities (Live)

Brenna Clarke Gray	Thompson Rivers University	How Can We Help?: The Educational Technologist as Accessibility Activist
Kathleen Clarke	Laurier	An Examination of a National Sample of Canadian Graduate Students with Disabilities
Fady Shanouda	City University of London, UK	Mapping Disabled and Mad Students' Experiences of Disclosure in Higher Education
Katie Aubrecht	St. Francis Xavier University	More than Compliance: Collaborating for Accessibility in Maple League Universities
Christina Arayata	Toronto	Academic Freedom and its Limitations on Academic Accommodation within Higher Education

12.30-13.45 // H2: What Does it Take to Become a Successful Academic? Doctoral Formation and the Scholarly Role (Live)

Kenisha Blair-Walcott	Saskatchewan	Predictors of Faculty Success: A Mixed Methods Study
LI Zhe	University of Victoria	Social Capital and Academic Reputation Attainment: Experience and Perception of Canadian Professors
Caitlin Campisi; Marie Vander Kloet (not presenting)	Toronto, University of Bergen, Norway	Doctoral journeys of Canadian academics and alt-academics: Research production, collaborations, and the formation of academic identities
Alison Elizabeth Jefferson (Presenter)	Toronto	The Academic Profession in Canada: Successful Socialization to the Scholarly Role

12.30-13.45 // H3: CSSHE 2021 Award Winners - Celebrate and Learn More! (Live)

Join the newly announced 2021 Award Winners to hear more about their prize winning research.

Session chair: Christine Arnold, Memorial University of Newfoundland and Chair of the 2021 Awards Committee.

12.30-13.45 // H4: What's at Stake for the Post-Pandemic University Classroom? (Live)

Instructors from all disciplines are invited to participate in a wide-ranging conversation led by Ada Jaarsma and Kit Dobson, co-editors of *Dissonant Methods: Undoing Discipline in the Humanities Classroom*. Panellists will discuss big questions: What learnings have come about as a result of teaching during a pandemic? How can teaching be resistant and sustainable? How can ideals such as critical thinking, creativity, and inclusivity be upheld in the classroom? Attendees will be encouraged to share their experiences and ideas.

This session is organized by University of Alberta Press.

12.30-13.45 // H5: Roundtable: Enabling Early Career Researchers' Pursuit of an Academic Career (Live)

Yurgos Politis	Tech U Dublin	This Roundtable is seeking contributions from Early Career Researchers, Higher Education research support staff, academic/learning developers and policy makers with an interest in the Professional Development (PD) of ECRs who are pursuing an academic career.
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Live Schedule – Tuesday June 1, 14.15-15.30

14.15-15.30 // I1: Non-Academic Work, Internationalization, and Job Satisfaction: The Experiences of Professors in Canada (Live)

Xuefan Li	Toronto	Internationalization In Canadian Universities: From The Perspective of University Faculties
Glen A. Jones	Toronto	Does Vertical University Stratification foster or hinder Academics' Societal Engagement? Findings from Canada, Germany, Kazakhstan and Russia
Grace Karram Stephenson	OISE, University of Toronto	Outside the Ivory Tower: The Non-University Work of Professors in Canada
Heather Gray Lamm	University of Alberta	Putting up resistance: mid-career women in STEM in academia
Sandra Kouritzin	University of Manitoba	Intersections and Atomisation in the Academy: Gender, race, and family in academic workload

14.15-15.30 // I2: CSSHE 2020 Award Winners - Celebrate and Learn More! (Live)

Andrew Hartman	University of Saskatchewan	Masters Thesis/Project Award The Role of Shame in Student Persistence and Help-Seeking
Amira El Masri	Sheridan College	George L. Geis Dissertation Award International Education as Policy: A Discourse Coalition Framework Analysis of the Construction, Context, and Empowerment of Ontario's International Education Storylines
Sarah Eaton	University of Calgary	Research and Scholarship Award Academic Integrity in Canadian Higher Education: The Impact of COVID-19 and a Call to Action

Session chair: Michelle Nilson, Simon Fraser University and Chair of the 2020 Awards Committee.

14.15-15.30 // I3: Exploring Approaches to Pedagogies (Live)

Brit Paris	University of Calgary	Signature Pedagogies in Preservice Teacher Preparation: A Scoping Review
Amanda Brijmohan	University of Toronto/OISE	Exploring perspective-taking in peer assessment
Ashwani Kumar, Nayha Acharya	Faculty of Education, Mount Saint Vincent University, Schulich School of Law, Dalhousie University	Teaching As Meditative Inquiry: The Antidote to Instrumentalism in Professional Education Programs
Taru Malhotra	York	A move to blended learning in higher education: is it effective?

14.15-15.30 // I4: Story-telling: Stories about Assessment and Impact (Live)

Robyn Pitman	The University of British Columbia	"I can't wait to start this": Using non-traditional forms of assessment to foster skill development outside of the classroom.
Julie Booke	Mount Royal University	Inconclusive: A study of individual vs group project marks in health and physical education capstone courses
Aline Germain-Rutherford	University of Ottawa	Learning from Experience: How Institutional Surveys About the Distance/Online Teaching and Learning Experience Are Informing Practice
Jovan Groen	University of Ottawa	Evidencing Value Within Higher Education: Charting a Course on the Waves and Winds of Change

14.15-15.30 // I5: Priorities Paradox: Interrogating Campus, Connecting with Community (Live)

Saul Carliner, Giuliana Cucinelli, Richard Schmid, Yuan Chen	Concordia	Always 20/20 in Hindsight: Alumni's Perspectives and Suggestions for an Academic Program at Its Half-Century Anniversary
Srikanth Ramani, Ryan David Hill (not presenting), Braeden Edward DeDecker (not presenting), Deidre (Dee) Henne, Donna Kotsopoulos	Huron at Western, McMaster University, Western University	The Thunberg effect: Climate change activism on university campuses
Ebenezer Narh, Michael Buzzelli	Western	Trading places, trading students: Higher education student migration amongst Canada's large urban regions
Gabriele Simmons	Adult Education & Community Development, LHAE, OISE	Listening to Grow: Centering Non-Profit Partners' Insights in the Rush to Expand Campus-Community Experiential Learning Partnerships

On Demand Programming

OD1: Story-telling: Stories about Experiences, Narratives, Reflections and Growth

Rakha Zabin	Brock University	The Role of Emotional Intelligence in Ontario International Graduate Students: An Auto-Ethnography
Celia Evans	Engineering Learning Initiatives, College of Engineering, Cornell USA	Collaborative International Courses: Opportunities for pedagogical reflection and faculty growth
Emma MacFarlane	University of British Columbia	Recommendations for Peer-Peer Academic Support Programming: Pandemic Adaptations
Helen Pethrick	University of Calgary	Exploring University Students' Narratives of Mental Distress

OD2: Virtual Poster Display

Stephen Sartor	Western University	Maximally Maintained Inequality: Changes in Intergenerational Education Mobility Between 1995 and 2015
Rossie Kadiyska	Humber College	Using system design thinking and live local case to teach sustainability
Maxine Desjarlais	University of Alberta	Indigenous Language Revitalization (Cree)
Mengge Wu	University of Saskatchewan	Student Perspectives on Sexual Violence Interventions and Preventions in Institutions of Higher Education
Timothy Allan Brunet	Windsor/Toronto	Will Ontario's Higher Education Learning Outcome Model Work for the Humanities?
Cheryl Jeffs (sole presenter), Susan Beatty, K. Alix Hayden	University of Calgary	Where do we start, how did we get here? An Auto-Ethnography of non-Indigenous researchers
Debra Dawson, Erika Kustra, Ken Meadows	Western University	Examining the Relationships between Institutional Teaching Culture, Approaches to Teaching, Cognitive Engagement, and Student Learning

OD3: Ignite Sessions

Glen Farrelly	Athabasca University	The Singularity Has Not Arrived: AI Can Be Our Friend
Makayla Skrlac, Julie Booke	Mount Royal University	Language of Students
Brianna Strumm	University of the Fraser Valley	The Importance of Tending to Yourself
Nicole Campbell, Amy Robinson (not presenting)	Western	Embedding skill development in the curriculum to foster student and instructor thriving
Roberta Campbell-Chudoba	Saskatchewan	Building Bridges with Land-Based Education
Ann Gagne, Nicole Campbell, Fiona Rawle (not presenting)	Toronto	The Syllabus as a Foundational Document for Student and Educator Mental Wellness
Saul Carliner	Concordia	First Person Odyssey: My Experiences as an International Summer School Instructor at a Chinese University
Clara A. B. Joseph	University of Calgary	Critical Race Theory and Lessons for Higher Education

OD4: Calling for Change: Addressing Gender Based Violence in Higher Education

Rita Gardiner	Western	TRANSLATING GENDER POLICIES INTO PRACTICE: MAPPING RULING RELATIONS THROUGH INSTITUTIONAL ETHNOGRAPHY
Kasey Egan	Lakehead	The Grey Area: Undergraduates Understandings of Consent
Shannon McKechnie, Hayley Finn, Emily Hartman (not presenting)	Western, Actua	Students for Consent Culture: Student Activism as a Response to Sexual Violence on Campus
Jessica Wright	University of Toronto, Ontario Institute for Studies in Education, Department of Social Justice Education	Developing Trauma-Informed Consent Education to Better Address Gender-Based Violence on Campus

OD5: Long Term Monitoring of Post-Secondary Outcomes: Student demographics, achievement and graduation patterns: TDSB Data

George Tam	TDSB	Adult Students and the Challenges of Entry to Post-secondary
Robert S. Brown, Gillian Parekh, Samuel Zheng	York, TDSB	Middle-school decisions and post-secondary access: Exploring the role of Modified Curriculum in Mathematics
Gillian Parekh, Scott Davies (not presenting), Robert S. Brown, Carl James (not presenting), Neil Chakraborty (not presenting)	York, Toronto	The University of Toronto and York University-TDSB Studies: The Interaction of Secondary and Post-secondary Pathways

OD6: Long Term Monitoring of Post-Secondary Outcomes: Student demographics, achievement and graduation patterns

Juliette Sweeney	Toronto	Why are there underemployed engineering graduates in Canada?
Ceara Khoramshahi	Toronto	The Role of Course Selection in Secondary Education in Access and Transition to Post-Secondary Programs of Study
Fiona A.E. McQuarrie, Anna Tikina (not presenting)	BC Council on Admissions and Transfer	COMPARING TRANSITIONS TO FURTHER EDUCATION OF BC UNIVERSITY AND COLLEGE GRADUATES

Sabita Ramlal	York	The role of social capital in higher education access: Intersections of race, gender, religion with class
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