

# 2017 CSSHE & CCGSE Graduate Student Pre-conference

*Saturday May 27<sup>th</sup> 2017*

Time	Topic			Room
8:00 - 8:45	<b>Doors open, onsite registration</b>			
8:45 – 9:00 am	<b>Welcome</b> <i>CSSHE &amp; CCGSE Presidents to welcome students/introduce conference theme</i> Dr. Anne Charles, Interim CSSHE President Leena Yahia and Josianne Roberts (CCGSE)			EPH 201
9:00 – 10:00 am	<b>The importance of an interdisciplinary approach to graduate studies and research</b> Presenter: Dr. Brenda Brouwer President of Canadian Association of Graduate Studies			EPH 201
10:00 – 10:15 am	<b>Nutritional Break</b>			
10:15 – 11:15 am	<b>Research: Who are you as a researcher?</b> Dr. Ruth Childs and Susan He (OISE)			EPH 201
11:15 – 12:15	<b>Program Evaluation</b> Presenter(s): Dr. Elaine Van Melle (Queen’s University ) Leena Yahia (Queen’s University)	EPH 112	<b>Knowledge Mobilization</b> Dr. Amanda Cooper (Queen’s University)	EPH 142
12:15 – 1:00pm	<b>LUNCH</b>			
1:00 – 2:15 pm	<b>Yes you are a writer!: Exploring different writing identities</b> Presenter: Dr. Rachael Caylay (University of Toronto))	EPH 112	<b>Meet and Greet: Canadian Faculties of Education</b> <b>Dr. Kirk Anderson (Memorial University)</b> An opportunity to engage in conversation with Deans and senior leaders from faculties of education from across Canada.	EPH 142
2:15 – 2:30 pm	<b>Nutritional Break</b>			
2:30 – 4:30 pm	<b>World Café: Possible Canada: An Educator’s Vision of Higher Education in the next 150 Years</b>			TBA

## Session Presenters

### The importance of an interdisciplinary approach to graduate studies and research

Dr. Brenda Brouwer



Dr. Brouwer joined Queen's in 1990 after completing her PhD in Neuroscience at the University of Toronto. She holds a BSc. in Kinesiology (University of Waterloo) and an MSc in Biomechanics (McGill University). She maintains a research program quantifying the biomechanical, neuromuscular and metabolic demands of mobility in healthy aging and stroke and has supervised over 32 research Master's and doctoral students. As Vice-Provost and Dean, Dr. Brouwer promotes and supports the graduate mission of the university providing both academic and administrative leadership. The expansion of graduate credentials, enrolment management, maintenance of high academic standards, and the establishment of policies and best practices that support graduate students academically, professionally and personally are part of her portfolio

### Research: Who are you as a researcher?

Dr. Ruth Childs and Susan He (OISE)



**Ruth Childs** is a professor at the Ontario Institute for Studies in Education, University of Toronto, where she teaches courses in research design, research methods, measurement and evaluation. Her research focuses on the design and effects of large-scale assessments, admissions processes, and other evaluation systems. Her most recent large research projects have investigated how elementary students deal with uncertainty when answering multiple-choice questions, the effects of admission criteria, and what Ontario's universities are doing to improve access for underrepresented groups.



**Susan He** is a student in the Master of Teaching program at the Ontario Institute for Studies in Education, University of Toronto. She has an Honours Bachelor of Science degree from McMaster University and her research focuses on science education and on graduate students' development of academic and professional identities.

**Program Evaluation** Dr. Elaine Van Melle (Queen's University) and Leena Yahia (Queen's University)



**Elaine Van Melle**, PhD, is a Senior Education Scientist with the Royal College of Physicians and Surgeons of Canada. Dr. Van Melle's work at the Royal College focuses on program evaluation – in particular evaluating initiatives in competency-based medical education. Her PhD in education examined the adoption of innovation into teaching practices. Prior to joining the Royal College, as the Director, Office of Health Sciences Education at Queen's University, Dr. Van Melle developed programs to support faculty undertaking education scholarship. Her research interests include strategies for evaluating educational innovations and advancing education scholarship.



**Leena Yahia** is a PhD student at Queen's University focusing on measurement, assessment, policy, leadership and evaluation (MAPLE) of Education. Holding a degree in Pharmacy, English Language and Literature and a MEd in Educational Leadership, Leena's background and work experience covers a wide variety of experiences and perspectives in teaching, research, and leadership. She has gained extensive quality assurance, program evaluation, and teacher training experience during her work with different educational bodies in Canada and internationally. She currently serves as the director and Co-President (Anglophone) of The Canadian Committee of Graduate Students in Education (CCGSE/CCÉDÉ).

**Knowledge Mobilization** Dr. Amanda Cooper (Queen's University)



**Dr. Amanda Cooper** is the Principal Investigator of RIPPLE - Research Informing Policy, Practice and Leadership in Education -- at Queen's University in Canada. RIPPLE is a program of research, training, and KMB aimed at learning more about how knowledge brokering (KB) can increase research use and its impact in education by leveraging multi-stakeholder collaboration ([www.ripplenetwork.ca](http://www.ripplenetwork.ca)). Dr. Cooper's work also has an interdisciplinary focus. She is on the coordinating committee for the Knowledge Translation and Exchange Community of Practice ([www.ktecop.ca](http://www.ktecop.ca)) in the health sector. Amanda recently finished a term on the Ontario Education Research Panel, which advises the Ministry of Education on strategic planning for provincial KMB and research efforts. Dr. Cooper also provides talks, workshops, and consulting on knowledge mobilization for researchers, practitioners, policymakers, intermediaries, and other organizations across sectors.

**Yes you are a writer!: Exploring different writing identities** Dr. Rachael Caylay (University of Toronto))



Rachael is an Associate Professor (teaching stream) in the Office of English Language and Writing Support, where she teaches both academic writing and speaking. Before joining the University of Toronto, she worked as an editor at Oxford University Press in Toronto. She has a PhD in philosophy from the New School for Social Research and a BA in political science from the University of British Columbia. Rachael has a blog, Explorations of Style, and tweets about academic writing. Her blog and activity on Twitter both reflect an ongoing interest in social media as a site for professional development for academic writers. Her current research concerns the way that thesis supervisors approach their role in assisting novice academic writers tackle major writing projects

**Meet and Greet: Canadian Faculties of Education** Dr. Kirk Anderson (Memorial University)



**Dr. Kirk Anderson** is in his second term as the dean of the Faculty of Education at Memorial University of Newfoundland. He holds a Ph.D. in educational administration and leadership from the Ontario Institute for Studies in Education at the University of Toronto (2002). Born in Western Newfoundland he comes from a family with Mi'kmaq and Inuit ancestry. He has been a teacher and principal, was active in serving the school district and Newfoundland and Labrador Teachers' Association (NLTA). Following his teaching career (1981-2004), he was an education professor at the University of Saskatchewan, University of Calgary, and University of New Brunswick, where he was associate dean of education before joining Memorial University in 2011. In 2007 he received the teaching excellence award from the University of Calgary Graduate Students' Association. His primary university research areas are school leadership and school effectiveness. He has also conducted significant research into success in Aboriginal schools and has worked on various international projects. He currently serves on a number of national and international research groups. More recently (2013), he was appointed as a member of the University of the Arctic Indigenous Issues Committee. Kirk is incoming (2017-2019) President of the Association of Canadian Deans of Education (ACDE) and is also Vice President (Anglophone 2016-2020) of the Canadian Society for Studies in Education (CSSE).

## **World Café: Possible Canada: An Educator's Vision of Higher Education in the next 150 Years**

July 1, 2017 marks Canada's sesquicentennial. What better point in time to come together at a world congress that brings together over 70 scholarly associations in the humanities and social sciences – academics, researchers, policy-makers and practitioners – to explore what the future of higher education might, could and should look like? Grounded in the strength of those who came before, the future of higher education in this country will inevitably depend on the curiosity, passion and commitment of its current graduate students – those who have chosen to dedicate purpose, brain power and careers to the pursuit of academe. Join us, as we all come together in a community of learning to participate in a highly interactive world café that utilizes the appreciative inquiry approach. Working together in a facilitated space, we will come together to impart, converse and gather the perspectives of many. Our objective is to begin a conversation that sets a foundation for a possible legacy project: Possible Canadas: An Educator's View of Higher Education in the Next 150 Years. Our conversation will be captured graphic artist Giulia Forsythe!



**Rita Egizii, C.Mgr, B. Comm, MEd, EdD(s)**

Completing her EdD (Leadership in the Post-Secondary Context) at the Werklund School of Education (University of Calgary), Rita has an eclectic background which includes neuroscience, business, arts and education. A published author, academic researcher, and TEDx speaker, Rita is a sessional instructor at the UCalgary, an Associate Faculty Member at Royal Roads University and a CSSHE board member. Her research interests include the application of business modelling, entrepreneurial thinking, creativity and design-thinking to innovate pedagogy, curriculum and assessment practices. In addition to her academic profile, Rita has a strong understanding of higher education governance along with 13+ years of work experience as a senior administrator in a university context. She holds four academic awards, serves as a formal mentor for the Scholars' Academy Program and the UCalgary's Emerging Leadership Program and has served on decanal search committees, academic advisory councils and educational development teams. A role model in her dedication to learning, community engagement and teaching, she was honoured in 2012 with one of the University of Calgary's most prestigious distinctions, The Order of the University of Calgary. Only 114 individuals have received this honour in the University's 50-year history. This tribute was in recognition of her outstanding service to the University and her passion for helping students.



Giulia Forsythe is the Special Projects Facilitator at the Centre for Pedagogical Innovation at Brock University where she supports teaching & lifelong learning for faculty and teaching assistants. Giulia is an advocate for open education and champions the use of creative commons licensed work, especially for her visual notes. You can find her at [gforsythe.ca](http://gforsythe.ca) or on Twitter @giuliaforsythe