

**Canadian Society for the Study of Higher Education (CSSHE)
Conference Program
June 3-5, 2013**

Programme de la SCÉES les 3, 4, 5 juin 2013

**All CSSHE sessions will be held in the Human/Social Development Building (H/SD)
(except those asterisked)**

Toutes les séances de la SCÉES se dérouleront dans le Human/Social Development Building (H/SD) (à l'exception de celles qui sont marquées d'un astérisque).

Key :

Organized Session <i>Séance thématique</i>	Panel Session <i>Groupe d'experts</i>	Paper Presentation <i>Exposés</i>	AGM*, Grad Students, and Special Events <i>AGA*, Étudiants diplômés et événements spéciaux</i>
Affinity Group <i>Groupe d'affinité</i>	Award Winners <i>Lauréats</i>	Keynote Address* <i>Discours d'ouverture*</i>	Poster Session <i>Séance par affiches</i>

Sunday June 2, 2013, 10 am, *Le dimanche 2 juin 2013*

Graduate Student Pre-Conference

Room H/SD A240 *Salle H/SD A240*

Chair/*Presidente*: Alexandre Beaupré-Lavallee

**Sunday, June 2, 7 pm, at a local establishment in Victoria, TBA
Join the CSSHE Board for drinks and supper in an informal environment, self-hosted**

Monday June 3, 2013 – Le lundi 3 juin 2013

	Room A264 H/SD Salle A264 H/SD	Room A270 H/SD Salle A270 H/SD	Room A451 H/SD Salle A451 H/SD	Room A170 H/SD Salle A451 H/SD
<p>8:30-9:45 am 8 h 30 – 9 h 45</p> <p>Timeslot/ Periode 7</p>	<p>Organized Session / Séance thématique</p> <p>Post-secondary Aspirations and Choices: A Life Course Perspective</p> <p>Chairs/Présidentes: Maria Adamuti-Trache, University of Texas at Arlington; Karen Robson, York University</p> <p>Paul Anisef, York University; Robert S. Brown, Toronto District School Board; Karen Robson, York University; <i>Post-secondary Aspirations and Choices of Native and Foreign-Born Adult Learners in the Toronto District School Board</i></p> <p>Maria Adamuti-Trache, University of Texas at Arlington; Robert Sweet, Lakehead University; <i>Early Planning for STEM education: The Need for Congruence between High School Course Patterns and Post-secondary Programs</i></p> <p>Erika E. Smith, University of Alberta; <i>Learning with Technology across the Lifespan: Examining Digital Native/Immigrant Distinctions in PSE</i></p>	<p>Organized Session / Séance thématique</p> <p>Education over the Life Course in British Columbia: Paths on Life’s Way Project</p> <p>Chair/Présidente: Lesley Andres, UBC</p> <p>Janine Jongbloed, UBC; <i>Does Higher Education Make Us Happier? A longitudinal perspective on gender differences in subjective well-being over adulthood.</i></p> <p>Dianne Asbourne, University of British Columbia (UBC); <i>Leaving a Trail? The Role of Parental Backgrounds in Children’s Extracurricular Participation</i></p> <p>Lesley Andres, UBC; Judith Offerhaus, Jacobs University, Germany; <i>Gendered Transitions into Adulthood and Beyond: Interrelationships between Education and Employment over 22 Years in Canada</i></p>	<p>Panel</p> <p>Arts-based adult education and research for social change in the contemporary university: International perspectives</p> <p>Chair/Présidente: Darlene Clover, UVic</p> <p>Panelists: Catherine Etmanski, Royal Roads University; Kathy Sanford, UVic; Janet Groen, University of Calgary; Tara Hyland-Russell, St Mary’s University; Shauna Butterwick, UBC; Astrid Von Kotze, University of the Western Cape, South Africa; Rob Mark, University of Belfast</p>	<p>Individual Papers: Academic Careers I</p> <p>Chair/Présidente: Robin Mueller, USask</p> <p>Isabeau Iqbal, UBC, <i>The department head’s role in promoting the value of summative peer reviews of teaching</i></p> <p>Lisa Kabesh & Jocelyn Sakal-Froese, McMaster University, <i>Quantifying Contingency: Proposing a Methodology for Assessing the Impact of Contingent Labour on Higher Education in Canada</i></p> <p>Scott Reid, Memorial University, <i>Who becomes a University President in Canada?</i></p>

	Contexts			
<p>10:00-11:15 am 10 – 11 h 15</p> <p>Timeslot/ Periode 8</p>	<p>Individual Papers: Student Experience 1</p> <p>Chair/Présidente: Janet Symmons, Brock University</p> <p>Peter Dietsche, OISE/UT, Counselling Services in Ontario Colleges: Changes and Challenges</p> <p>Emily Gardiner & Grace Iarocci, SFU, University Students' Acceptance of Autism Spectrum Disorder: Identifying Opportunities for Support</p> <p>Diliana Peregrina-Kretz & Tricia Seifert, OISE/UT, What Defines Student Success: A Multiple Choice</p>	<p>Individual Papers : Research, Pedagogy, Scholarship 3</p> <p>Chair/Présidente: Lilia Forte, University of Ottawa</p> <p>Richard Wellen, York University, Megajournals, MOOC's and Academic Unbundling: On the Political Economy of Open Access</p> <p>Lynne Siemens, UVic, Building Collaborative Scholars Through Large Research Projects: The Graduate Research Assistant and Postdoc Perspectives</p>	<p>Individual Papers: Academic Careers 2</p> <p>Chair/Présidente : Anne Bruce, UVic</p> <p>Cheryl Amundsen, SFU & Lynne McAlpine, Oxford University, Early career academics in the sciences: Using 'identity-trajectory' to document identity construction over time</p> <p>Lida Blizard, SFU, Faculty Members' Perceptions of Cyber-bullying By Students in a Canadian University</p> <p>Alexandre Beaupré-Lavallée, Université de Montréal, Deans and ambiguity: dealing with changing rules in a changing environment</p>	<p>Panel</p> <p>FNUniv 2010 @ "the Edge"</p> <p>Chair/Présidente: Shauneen Pete, University of Regina</p> <p>Panelists: Diane Adams (former FNUniv-Regina Campus Student President); Joely BigEagle (former Interim Board Chair); Bettina Schneider (former Vice-President Finance/Administration); and faculty.</p>
<p>11:30 - 1 pm 11 h 30 – 13 h</p> <p>Timeslot/ Periode 9</p>	<p>CSSHE AGM*, Awards Presentation, and Special Guest Dr. Carl G. Amrhein, Conference Board of Canada (Catered Lunch) AGA de la SCÉES et décernement des prix (Déjeuner servi) NOTE Room *A120 Social Sciences and Mathematics Building</p> <p>Following the Annual General Meeting and Award Presentations, Dr. Carl Amrhein, currently on leave from his position as Provost and Vice-President Academic at the University of Alberta and now Visiting Executive at the Conference Board of Canada, will speak on the topic</p>			

The Future of Post-Secondary Education: The Conference Board Study Begins

Dr. Amrhein’s activities as Visiting Executive include conducting research and publishing findings on the future of universities, exploring topics including the structures and role of research-intensive universities, the contribution of universities to innovation and commercialization, the relationships of universities with employers and industry, and convening and working with groups of university leaders and experts to examine university issues and explore options for change. Dr. Amrhein adds:

“The overarching theme of my work throughout my current leave and term with the Conference Board is the role of modern universities in contemporary society, and ways that a productive, high-quality educational experience prepares students – both undergraduate and graduate – to contribute to contemporary society in meaningful ways.”

<p>1:15-2:45 pm 13 h 15 – 14 h 45 Timeslot/ Periode 10</p>	<p>Organized Session / Séance thématique</p> <p>Chair/Présidente: Anne Charles, Conestoga College</p> <p>Governance in Higher Education: Sharing examples of policies, practices, and processes</p> <p>Catherine Larouche & Denis Savard, Université du Québec à Chicoutimi, Université Laval, <i>Establishing a Typology of Universities’ Conceptions in Order to Evaluate Their Performance: Survey of Types of Governance</i></p> <p>Margo Baptista, Grant MacEwan University, <i>A Unique Governance Learning Experience</i></p> <p>Linda Muzzin & Diane Meaghan, OISE/UT, <i>Awareness Contexts and</i></p>	<p>Organized Session/ Séance thématique</p> <p>On the Edge: Community Engagement and Higher Education 1</p> <p>Chair/Présidentr: Tania Kajner, University of Alberta</p> <p>Margo Fryer, University of British Columbia, <i>Keeping Your Balance on the High-wire: The Tensions in Community-University Engagement</i></p> <p>Fay Fletcher, University of Alberta, <i>Research for Teaching: Innovative Strategies in Aboriginal Adult Education</i></p> <p>Kelly Castle & John Duncan, University of Toronto, <i>Humanities for Humanity: Ideas for the World</i></p> <p>Rhonda Dynes, University of Toronto,</p>	<p>Organized Session/ Séance thématique</p> <p>Toward pedagogical change: Dealing with teaching and learning in current higher education</p> <p>Chair/Présidente: Martha Cleveland Innis, Athabasca University</p> <p>Rhonda Dynes, OISE/UT, <i>Up the Creek without a Mouse: The Impacts of Technology Enhanced Learning (TEL) on Pedagogical Change in Higher Education</i></p> <p>E. Jane Fee and Sheila Hancock, Kwantlen Polytechnic University, <i>Strategy on the Edge: Redefining Teaching and Learning at KPU</i></p> <p>Heather Kanuka, University of Alberta, <i>An Investigation into the use of Blended</i></p>	<p>Panel</p> <p>Beyond a Charity Model: Towards a Decolonizing Approach to Community –University Engagement</p> <p>Chair/Présidente: Shauna Butterwick, UBC</p> <p>Panelists: Shauna Butterwick, Elizabeth Henry, Mali Bain, Begum Verjee, Sonia Medel, Tracy Friedel, Mahtab Eskandari, UBC</p> <p>In this panel session including faculty and graduate students, we bring a decolonizing orientation, seeking to interrupt how “colonial domination and its ideological frameworks operate and are reproduced in and</p>
--	--	---	--	--

	<p><i>Governance Across Epistemic Cultures in Canada's Community Colleges</i></p> <p>Judith McGillivray, Kwantlen Polytechnic University, <i>Reclaiming the Public through the Establishment of a Senate in a Nascent University</i></p>	<p><i>Opening Access Between the Community/College.</i></p>	<p><i>Learning Strategies for Teaching Development: An International Perspective</i></p> <p>Martha Cleveland-Innes, Athabasca University, Lena Gumaelius and Ann-Sofie Henriksson, KTH Royal Institute of Technology, Sweden, <i>Leadership and Pedagogical Change: Accidental, Ad-Hoc, or Arranged?</i></p>	<p>through the design of community and education-based practice” (Tejedes & Espinoza, 2003, p. 11).</p>
<p>3-4:15 pm 15 h – 16 h 15 Timeslot/ Periode 11</p>	<p>Organized Session/ Séance thématique</p> <p>The Graduate Student Experience: Supporting our next Generation of Leaders and Educators</p> <p>Chair/Présidente: Peggy Patterson, University of Calgary</p> <p>T. Botelho, R. Gill, C. Hutchinson and S. Sinclair, Simon Fraser University, <i>Graduate Learning Experiences Through Inquiry and Embodied Learning</i></p> <p>Katharine Alix Hayden University of Calgary, <i>Libraries Developing Graduate Students' 21st Century Literacies</i></p> <p>Carolyn Hoessler, University of Saskatchewan and Lorraine Godden,</p>	<p>Individual Papers Student Experience 2</p> <p>Chair/Président: S. Laurie Hill, University of Calgary</p> <p>Kat Lord, MUN, <i>Curricular Peer Mentoring within Canadian Higher Education: Supporting communication, collaboration, and critical thinking in the changing university</i></p> <p>Christine Arnold, OISE/UT, <i>Transfer Literacy: Assessing Informational Symmetries and Asymmetries</i></p> <p>Dan Lang, UT & Valerie Lopes, Seneca College, <i>Deciding to transfer: A study of college to university choice</i></p>	<p>Affinity Group, COHERE/Blended Learning</p> <p>Chairs/Présidents: Kathleen Matheos, University of Manitoba and Alan Davis, Kwantlen University</p>	<p>Organized Session</p> <p>Speaking Out from the Margins - Current Research in Canadian Higher Education</p> <p>Chair/President: Christine Slavik, University of the Fraser Valley</p> <p>Chris Rogerson, Simon Fraser University. <i>Preventing Campus Tragedy – a national study of behaviour assessment teams in Canadian higher education</i></p> <p>Ike Hall, British Columbia Institute of Technology, <i>Navigating the Change to University Status</i></p>

	<p>Queen's University, <i>The Visioning of Policy and the Hope of Implementation: Support for Graduate Students' Teaching at a Canadian Institution</i></p>			<p>Jill Gibson, University of the Fraser Valley, <i>Collaborative Practice - Academic and Student Affairs</i></p> <p>Madeleine Hardin, University of the Fraser Valley, <i>Good Enough to Teach – Professors on the Margins</i></p>
<p>4:30-5:45 pm 16 h 30 – 17 h 45 Timeslot/ Periode 12</p>	<p>Individual Papers Topics in Higher Ed 4: The field</p> <p>Chair/Présidente: Elizabeth Vergis, University of Alberta</p> <p>Lilia A. Simões Forte, Maud Mediell, Eric Dionne, Université d'Ottawa, <i>Réflexions concernant la pertinence et l'utilité de l'instrumentation pour évaluer la compétence interculturelle dans le cadre de programmes en enseignement supérieur</i></p> <p>John Stapleton, University of Manitoba, <i>Back From The Edge: The Modest Revitalization of Canadian Catholic Higher Education</i></p> <p>Janet Miller & Randy Connolly, Mount Royal University, <i>Critical and Activist Citizenship in Higher Education: Defining Terms and Exploring Concepts</i></p>	<p>Individual Papers Topics in Higher Ed 5: Administration and Policy</p> <p>Chair/Présidente : Kat Lord, MUN</p> <p>Robin Mueller, University of Saskatchewan, <i>Experiences of Organizational Values in University Administration</i></p> <p>Andrea Rounce, University of Manitoba, <i>Perceived Roles and Responsibilities in Financing Post-Secondary Education</i></p> <p>Marianne St. Onge, Université de Montréal, <i>Rôles et missions de l'université : regard critique sur les politiques publiques canadiennes et québécoises</i></p> <p>Chantal Faucher, Margaret Jackson, Wanda Cassidy, Simon Fraser University, <i>When on-line exchanges</i></p>	<p>Affinity Group, International Higher Education</p> <p>Chair/Présidente: Rhonda Friesen</p> <p>The purpose of this meeting is to explore the possibility of establishing an affinity group for individuals interested in developing networks and collaborations relating to the research and practice of the internationalization of higher education. Please join us for an informal discussion about the possible aims and interests of this group. In addition to networking with people of similar interests, we will examine the process and requirements for establishing this affinity group with the CSSHE. For more information please contact Rhonda @ Rhonda.friesen@ad.umanitoba.ca</p>	<p>Affinity Group, Student Services? Exploring a Possible Affinity Group</p> <p>Chair/Présidente: Tamara Leary, MUN</p> <p>The purpose of this inaugural meeting is to identify and to connect individuals interested in the possibility of developing networks and collaborations relating to the research and practice related to Student Affairs/Services in Canada. The possibilities for connections between such a network and associations such as CACUSS, IASAS, and other related associations. Please join us for an informal discussion about the possible opportunities, aims and interests of such an Affinity Group with this focus. For more information please contact Peggy Patterson (mpatters@ucalgary.ca)</p>

		<i>byte: An examination of the policy environment governing cyberbullying at the university level</i>		
	President's Reception for CSSHE delegates Location on campus TBA			

Tuesday, June 4, 2013 – Le mardi 4 juin 2013

	Room A264 H/SD Salle A264 H/SD	Room B347 H/SD Salle B347 H/SD	Room A373 H/SD Salle A373 H/SD	Room A170 H/SD Salle A170/ H/SD
8:30 – 9:45 am 8 h 30 – 9 h 45 Timeslot/Periode 13	<p>Individual Papers Topics in HE Learning 2</p> <p>Chair/Présidente: Peggy Patterson, UCalgary</p> <p>Annemarieke Hoekstra, Jocelyn Crocker & Dong Ye, Northern Alberta Institute of Technology, <i>Supporting Professional Learning of Teachers in Post-Secondary Education</i></p> <p>Jennifer JM Salisbury, Walden University, <i>Rural Retiree Volunteer Motivations for Non-Family Based Intergenerational Informal Education</i></p>	<p>Individual papers Research Pedagogy Scholarship 1</p> <p>Chair/Présidente: Cynthia Korpan, UVic</p> <p>Laurie-ann M. Hellsten & Laureen J. McIntyre, University of Saskatchewan, <i>The SSHRC Club: Mentoring Graduate Students in Applying for External Funding</i></p> <p>Deborah Zornes, Royal Roads University, <i>The business of the university: Research and its place in the business and the role of the university in society</i></p>	<p>Organized Session/ Séance thématique</p> <p>Chair/Présidente: Alyson King, UOIT</p> <p>Current Practices and Future Directions: Supporting Marginalized Students in the Universities</p> <p>Diliana Peregrina-Kretz, OISE/UT, <i>The Other Side of the Scale: The Influence of Institutional Efforts on the Retention of Under-represented Students</i></p> <p>Alyson E. King, UOIT, <i>Minority Students @ UOIT: A ClassroPom Perspective on</i></p>	<p>CSSHE Award Winners</p> <p>Chair/Président: Walter Archer, U of A</p> <p>Masters Award Janine Jongbloed, UBC. <i>Happiness, well-being, and post-secondary attainment: Measuring the subjective well-being of British Columbia's high school graduate class of 1988</i></p> <p>George E. Geis (doctoral) Award: Isabeau Iqbal, UBC, <i>Faculty members' professional growth in teaching through the summative peer review of teaching and other departmental practices</i></p>

	<p>Alison Taylor, Zane Hamm, Thashika Pillay, Neda Asadi, University of Alberta, <i>Experiential learning pedagogy in Canadian universities</i></p>	<p>Snežana Ratković, Ewelina K. Niemczyk, Lyn Trudeau, Michelle K. McGinn, Brock University, <i>Supporting Research (Knowl)Edge Workers: Introducing the Faculty of Education Research Assistantship Handbook</i></p>	<p><i>Issues of Retention</i></p> <p>Michelle M. Hogue, University of Lethbridge, <i>Inter-connecting Aboriginal and Western Paradigms in Post-secondary Science Education: An Action Research Approach</i></p>	
--	--	--	--	--

10-11:15 am

10 – 11 h 15

Timeslot/Periode

14

***Note Room: A120**

Social Sciences and Mathematics Building

Keynote Address/ Discours d'ouverture

The emerging third sector in Canadian higher education: The case for polytechnic education

Le nouveau troisième secteur dans l'enseignement supérieur au Canada : le cas de l'enseignement polytechnique

Presented by Nobina Robinson, CEO, Polytechnics Canada/ Le nouveau troisième secteur dans l'enseignement supérieur au Canada : le cas de l'enseignement polytechnique

Introductions Walter Archer, CSSHE President

Mot d'introduction : Walter Archer, président de la SCÉES

In her keynote address, Nobina will unpack the key pedagogical features of polytechnic education in Canada: bachelors degrees offered in a non-university setting, industry-responsive applied research and commercialization that involves students in all programs, and institutions that are still committed to high quality and innovative apprenticeship training. These phenomena break the strict binary division between universities and community colleges in Canada. Governments around the world have enabled colleges to award baccalaureate degrees; the talk will explore the principal motivations for doing so. Growth in industrial applied research that involves undergraduate and other students is also a new trend, building innovation skills of a very practical nature. Canadian polytechnics are leaders in innovations in training for the skilled trades. Differentiation within the Canadian post secondary system can help to achieve higher quality and greater efficiency at a time when there is consensus that more post secondary graduates are needed for Canada's productivity challenges and continued prosperity. A model of education that does not *filter* human capital but *builds* it, polytechnic education leads to rewarding careers for growing numbers of the next generation of Canadian highly qualified and skilled workers

Dans son exposé, Nobina Robinson dévoilera les principales caractéristiques pédagogiques de l'enseignement polytechnique au Canada : baccalauréats offerts par un contexte non universitaire, recherche appliquée et commercialisation à l'écoute des besoins de l'industrie dans tous les programmes et établissements accordant toujours de l'importance à l'excellence et à une formation novatrice en apprentissage. Ces phénomènes font disparaître la stricte division binaire entre les universités et les collèges communautaires au Canada. Des gouvernements de par le monde permettent à des collèges de décerner le grade de bachelier; cette causerie en explorera les principales raisons. Le développement de la recherche industrielle appliquée faisant appel à des étudiants, de premier cycle ou autres, représente aussi une nouvelle tendance, qui contribue à l'acquisition de capacités d'innovation d'une nature très pratique. Le secteur de

	<p>l'enseignement polytechnique au Canada est un chef de file quant aux innovations en formation pour les métiers qualifiés. Une différenciation au sein du système d'enseignement postsecondaire canadien peut contribuer à l'atteinte d'une meilleure qualité et d'une efficacité accrue à un moment où l'on s'entend sur la nécessité d'avoir davantage de diplômés d'établissements postsecondaires pour relever les défis que posent la productivité et le maintien de la prospérité au Canada. Modèle d'enseignement qui ne <i>filtre</i> pas le capital humain, mais le <i>renforce</i>, l'enseignement polytechnique ouvre la porte à des carrières enrichissantes pour un nombre grandissant de personnes faisant partie de la prochaine génération de travailleurs canadiens qualifiés et hautement spécialisés.</p>			
<p>11:30-1 pm 11 h 30 – 13</p> <p>Timeslot/Periode 15</p>	<p style="text-align: center;">Room A 264 H/SD Salle A 264 H/SD Special Session/ Séance spécial</p> <p style="text-align: center;">Critical Issues Facing Higher Education in Canada Today</p> <p style="text-align: center;">Centre for Higher Education Research and Development (CHERD)</p> <p style="text-align: center;">Chair/Présidente: Kathleen Matheos, University of Manitoba</p> <p>The Centre for Higher Education Research and Development (CHERD) has been involved in the changing landscape of higher education in Canada and abroad for over 25 years. CHERD offers a series of university and college leadership and management programs, with flagship institutes offered annually for leaders and administrators. Each year CHERD instructors and associates pull together an environmental scan of the critical issues that impact the university and college sectors in Canada. This comprehensive scan includes key issues identified by course/institute participants (current university and college administrators), observations and findings from current literature. These issues stretch across the institution and impact how we lead, plan, administer and manage, use technology, teach and learn and serve and support our diverse student body in Canadian higher education in the 21st century. This panel presentation brings together CHERD instructors and associates, who will talk about the issues the environmental scan suggests are the most important ones facing higher education in Canada today. The panel will be followed by questions and discussion</p> <p>Panelists: Marlene R. Atleo, University of Manitoba; Neil Gold, Professor of Law Emeritus, University of Windsor; Glenn Harris, President, Harris-Gray Associates Corp, Vancouver; Valerie Kuehne, University of Victoria.</p>			
<p>1:15 -2:45 pm 13 h 15 – 14 h 45</p> <p>Timeslot/Periode 16</p>	<p>Organized Session/ Séance thématique</p> <p>Chairs/Présidentes: Tina Martimianakis & Malama Tsimenis, University of Toronto</p>	<p>Panel</p> <p>Challenges in Knowledge, Democracy and Transformation: Perspectives from Global Higher</p>	<p>Organized Session/ Séance thématique</p> <p>On the Edge: Community Engagement and Higher</p>	<p>Organized Session/ Séance thématique</p> <p>Bringing Retention Issues to the Edge and into Focus – Recent</p>

	<p>From the Edge to the Core: Bringing Praxis into the Heart of Learning</p> <p>Tina Martimianakis, University of Toronto, <i>Bringing Praxis into the Heart of Learning: Session Introduction and Overview of Key Issues</i></p> <p>Nancy McNaughton, UT, <i>Creating Affect: Quaking in the Patient's Boots</i></p> <p>Michelle M. Hogue, University of Lethbridge, <i>Integrating Aboriginal Science Through Theatre</i></p> <p>Tricia Seifert & Michelle Arnot, UT, <i>Changes in Student Learning and Perceptions as a Result of a Community Service Learning Approach in Pharmacology Education</i></p> <p>Malama Tsimenis, UT, Scarborough, <i>Same Recipe, Different Results: Pitfalls in Transposing Service Learning Models into Different Formats</i></p>	<p>Education Networks</p> <p>Chair/Présidente: Heather McRae, University of Alberta</p> <p>Panelists: Cristina Esgrigas, Universitat Politècnica de Catalunya, Barcelona, Rajesh Tandon, UNESCO Chair in Community Based Research and Social Responsibility in Higher Education, PRIA, New Delhi, India, Michael Osborne, PASCAL International Observatory and Professor of Adult Education, University of Glasgow, Scotland, Budd L Hall, University of Victoria</p>	<p>Education-2</p> <p>Chair/Présidente: Fay Fletcher, University of Alberta</p> <p>Heather McRae & Walter Archer, University of Alberta & Geri Briggs, Carleton University, <i>Centralized or @ the Edge: Organizational Structures Supporting Community Engagement</i></p> <p>Karen Potts, University of Victoria, <i>Understanding Our History: The Evolution and Competition for the Canadian University.</i></p> <p>Rebecca Houwer, York University, <i>Let's Make NOISE: Pedagogical Possibilities and Community-engaged Participatory Praxis</i></p> <p>Lynette Shultz & Tania Kajner, University of Alberta, <i>Acts of Engagement</i></p>	<p>Retention Activities on Canadian Campuses</p> <p>Chair/Présidente: Janet Miller, Mount Royal University</p> <p>Laurie Hellsten & Lynn Lemisko, University of Saskatchewan, <i>Undergraduate Student Retention: Reflection on Efforts in a Professional Teacher Education College</i></p> <p>Steven Price, Mount Royal, <i>Connecting the dots – the use of the NSSE in student retention</i></p> <p>Susan Holmes, Dalhousie University College, <i>A Second Chance for Academically Dismissed Students</i></p> <p>Janet Miller, <i>Ask and you shall want to ask more! Predicting persistence using a first year student survey</i></p>
<p>3-4:15 pm 15 h – 16 h 15 Timeslot/Periode 17</p>	<p>Individual Papers Student Experience 3</p> <p>Chair/Président: Alexandre Beaupré, U de Montréal</p> <p>Kathleen Moore, Brock University,</p>	<p>Panel</p> <p>Learning and Teaching Community Based Research Part I: Scholarship</p> <p>Chair/Présidente: Teresa Dawson, UVic</p>	<p>Individual Papers Student Experience 4</p> <p>Chair/Présidente: Elizabeth Wooster, OISE/UT</p> <p>Susan Holmes, Dalhousie</p>	<p>Affinity Group, Community Engagement</p> <p>Chairs/Présidentes: Tania Kajner and Heather McRae, U of A</p> <p>The purpose of this inaugural</p>

<p>4:30-5:45 pm 16 h 30 – 17 h 45 Timeslot/Periode 18</p>	<p><i>Academic Stress and Help-Seeking: Supporting the Need for Awareness of the Student Voice</i></p> <p>Tricia Seifert & Jeff Burrow, OISE/ UT, <i>Faculty Perceptions of Student Affairs and Services in Ontario Colleges and Universities</i></p> <p>A Brooke, L. Prins, A. L. Pauchulo, J. Corrigan, University of Alberta, <i>Learning at the Centre: Building Research and Evaluation Capacity in a Community-Based Classroom</i></p>	<p>Panelists:</p> <p>Sandrina de Finney & Shelly Johnson (Mukwa Musayett), UBC, <i>Siem Smun’eem (Respected Children): A Community-Based Research Training Story</i></p> <p>Jessica Ball, UVic, <i>On Thin Ice: Managing Risks in Community-University Research Partnerships</i></p> <p>Anne Marshall, UVic, <i>Learning and living community-based research. Graduate student collaborations in Aboriginal communities</i></p> <p>Eileen Antone, OISE/UT & Teresa Dawson, UVic, “ ‘But how do I put this dream catcher into my teaching dossier?’ Learnings and teachings from one faculty member’s tenure experience</p>	<p><i>University, Student-Reported Factors Leading to Academic Dismissal</i></p> <p>Jagjit Singh, Maria Neuwirth, Rebecca Walsh, DeVry Institution of Technology, <i>Effect of social interactions with and without technology on learning: A student perspective</i></p> <p>Elizabeth Wooster, OISE/UT, <i>Intersection of Faculty Self-Reported Attitudes and Self-Reported Student Outcomes</i></p>	<p>meeting is to identify and connect individuals interested in developing networks and collaborations relating to the research and practice of community engagement. Please join us for an informal discussion about the possible aims and interests of this group. Following the discussion we will host a business meeting for those interested in participating in the affinity group. For more information please contact Tania or Heather at Tkajner@ualberta.ca</p>
<p>Room A264 H/SD Salle A264 H/SD</p> <p>Grad students Round Table (light refreshments provided)</p> <p>Chair/President: Alexandre Beaupré-Lavallee</p> <p>Surely we have all felt like this? <i>Experiencing impostor syndrome as a graduate student.</i> Join your fellow graduate students for spirited Round Table discussion around this starter topic.</p> <p>Syndrome de l’imposteur aux cycles supérieurs, ou “quelqu’un va réaliser que je n’ai pas d’affaire ici”</p>				

You are invited to an informal gathering at a local watering hole after formal discussion has ended.

Wednesday, June 5 2013 – Le mercredi 5 juin 2013

	Room A264 H/SD Salle A264 N/SD	Room A270 Salle 270 H/SD	Room A451 H/SD Salle 451 H/SD	Room A170 H/SD Salle A170 H/SD
<p>8:30-9:45 am 8 h 30 - 9 h 45</p> <p>Timeslot/Periode 19</p>	<p>Poster setup</p>	<p>Individual Papers Topics in Higher Education 1: Curriculum</p> <p>Chair/Présidente: Kim Sanderson, University of Saskatchewan</p> <p>Elizabeth Vergis & Randy Wimmer, University of Alberta, <i>Testing Undergraduate Students' Understanding of Concepts of Evidence Using Adapted Primary Literature</i></p> <p>Lillie Lum, York University, <i>Exploring English Language Proficiency of Adult Immigrant Higher Education Students</i></p> <p>Chris Campbell & Annette Bernt, UBC, <i>Engineering Dispositions</i></p>	<p>Individual Papers Research Scholarship Pedagogy 2</p> <p>Chair/Présidente: Michelle Nilson, SFU</p> <p>Michelle Yeo, Mount Royal University, <i>Disciplinary Thinking about Assessment</i></p> <p>Cynthia J. Korpan, UVic, <i>From TA Training to TA Workplace Learning: a new approach to becoming an educator in higher education</i></p> <p>Beata Biernacka, The University of Winnipeg, <i>Innovation in university biology laboratory teaching: the peer-led instructional approach</i></p>	<p>Individual Papers International 1</p> <p>Chair/Présidente: Roselynn Verwoord, UBC</p> <p>Roger Boshier, UBC, & Tien Ching, President, <i>Educating Girls in Rural China, At the edge of northeast China: how a Canadian NGO gets impoverished girls into university</i></p> <p>Hanae Tsukada, UBC, <i>Globally and locally situated imagination of Japanese "international" universities</i></p> <p>Qiang Zha, York University, <i>Oscillations and Persistence in Chinese Higher Education Policy: a path dependence analysis</i></p>

		<p><i>Toward Knowledge and Knowing: An Exploration of the Factors Influencing Epistemological Beliefs of Undergraduate Engineering Students</i></p>		
<p>10-11:15 am 10 h Timeslot/Periode 20</p>	<p style="text-align: center;">Room A264 H/SD Poster Session (refreshments served)</p> <p>Mali Bain, Shaya Golparian, Zack Lee, Lucas Wright, Isabeau Iqgal, UBC, <i>Lessons from the Field: Communities of Practice in a Post-Secondary Context</i></p> <p>Susan Bens, University of Saskatchewan, <i>Curriculum Renewal and Innovation at the University of Saskatchewan: Model, Method, & Momentum</i></p> <p>David Button, UCalgary, <i>Beringia...the Arctic land at the edge of our North American world...and how it shaped Inuit Adult Learning</i></p> <p>Bob Cowin, Douglas College, <i>Two BC Postsecondary Databases for You to Consider Accessing and Analyzing</i></p> <p>Fay Fletcher, U of A, Cathy Jordan, University of Minnesota, <i>CES4Health: Peer Review Knowledge Mobilization for Community Engaged Scholarship</i></p> <p>Cheryl Jeffs, Douglas College, <i>BLEEP: What do we know? Blended Learning: Enhancing Emerging Practice.</i></p> <p>Cynthia Korpan, Karoline Guelke, Alison James-Lomax, UVic, <i>The Double-edged Role of Departmental TA Mentors</i></p> <p>Christina Lok, UCalgary, <i>A Life History Inquiry into the Lived Experiences of Skilled Chinese Immigrants with Prior Learning Assessment and Recognition (PLAR) in Alberta</i></p> <p>Christina Muehlberger, Carleton University, <i>Building an Engaged University: The River Building as a Physical Reflection of Carleton University's Civic Responsibility</i></p> <p>Bernie Murray, OISE/UT, <i>Experiential Learning from an International Student Exchange: Engaging Undergraduate Students in a Creative Discipline while Learning Abroad</i></p> <p>Vafa Negabian, OISE/UT, <i>On the Edge of Success: At-risk Student Retention at Post Secondary Institutions</i></p> <p>Stephen Price, University of Calgary/Mount Royal University, <i>Student Engagement at Canadian Universities – Does institutional type matter?</i></p>			

	<p>Carolina Sandoval, Karina Ventura, Camila Montero, Luis Mateu, Nic Chile Research Labs, <i>Self-Regulation Skills in Blended Learning: “Edicurso” a Virtual Environment Created During the Student Mobilizations in Chile</i></p> <p>Janet Symmons, Brock University, <i>Facebook, Twitter, and Personality Types: Understanding Social Networks Users for Teaching Effectiveness</i></p> <p>Janet Symmons, Brock University, <i>Twitter in Higher Education: Exploring how Professors use Twitter as a Teaching Tool and for Praxis</i></p>			
<p>11:30-1 pm 11 h 30 – 13 h Timeslot/ Periode 21</p>	<p>Organized Session/ Séance thématique</p> <p>Reflect for the Best: Best Practices for Fostering Learners' Reflection across Disciplines (75 minutes)</p> <p>Chair /Président: Li-Shih Huang, University of Victoria,</p> <p>Susan E. Elliott-Johns, Nipissing University, Exploring reflection in Canadian teacher education</p> <p>Xiaojuan Qian, University of Victoria, <i>Fostering reflection on English-Chinese translation processes in translator training</i></p> <p>Li-Shih Huang, University of Victoria, <i>Exploring modalities of reflection in facilitating graduate students' development of oral communication skills</i></p>	<p>Organized Session / Séance thématique</p> <p>International Perspectives on Higher Education Curriculum Renewal Processes: Trends, practice, and prospect (60 minutes)</p> <p>Chair/Président: Valentine Mukuria, University of Western Sydney</p> <p>Carolyn Hoessler, Susan Bens, Sheryl Mills & Brad Wuetherick University of Saskatchewan, <i>Examining the Processes of Faculty-driven, Educational Developer Supported Curriculum Development</i></p> <p>Nathan Loewen, Vanier College, <i>Global Learning: Pedagogy for the Internationalization of Humanities and Social Science Teaching</i></p>	<p>21 Individual Papers International 2 (75 min)</p> <p>Chair/Président : Walter Archer, U of A</p> <p>Lesley Andres & Kjell Rubenson, UBC, Hans Pechar, Alpen-Adria University, Vienna, Austria; <i>Education, Work, Skills, and Inequality in Canada, Sweden, and Germany</i></p> <p>Shelane Jorgenson, University of Alberta, <i>Interrogating the ‘promise’ of internationalization and global citizenship in higher education</i></p> <p>Jane Jackson, The Chinese University of Hong Kong, <i>Experiential, intercultural learning: Integrating local and international students</i></p>	<p>Individual Papers Learning with technology 1 (75 minutes)</p> <p>Chair/Président : Scott Reid, MUN</p> <p>Roselynn Verwoord, Simon Bates, Michelle Lamberson, UBC, and John Egan, The University of Auckland, <i>Transitioning from WebCT Vista to Blackboard Learn 9.1: Users’ Experiences at the University of British Columbia</i></p> <p>Heather Kanuka, Erika E. Smith, Jennifer H. Kelland, University of Alberta, <i>Philosophies of Teaching and Technology</i></p>

<p>1:15-2:45 pm 13 h 15 – 14 h 45 Timeslot/ Periode 22</p>	<p>Organized Session/ Séance thématique</p> <p>Governing Higher Education: Challenges, Issues and Themes in College and University Governance</p> <p>Chair/Président: Glen A. Jones, UT</p> <p>Lea Pennock, University of Saskatchewan, Glen A. Jones, University of Toronto, Jeff M. Leclerc, University of Manitoba, Sharon X. Li, <i>Academic Senates and University Governance in Canada: Changes in Structure and Changes in Senate Members' Perceptions</i></p> <p>David H. Turpin, University of Victoria, <i>The changing nature of the Canadian university presidency: Tensions between university autonomy and accountability</i></p> <p>Ian O'B. Austin, University of the West Indies, <i>Institutional performance: Modeling university governance to enhance organizational strategic outcomes</i></p> <p>Darren Deering, University of Toronto, <i>A Call for a New Governance Paradigm: Polycentric Governance and Responsibility Centre Budgeting and Responsibility Centre Management</i></p>	<p>Organized Session/Séance thématique</p> <p>Joining the Edges of Leadership Scholarship and Practice</p> <p>Chair/Présidente: Deb Bartlette, Yukon College</p> <p>Deb Bartlette, Yukon College, <i>On Being a Scholarship Practitioner</i></p> <p>Derek Stovin, Athabasca University, <i>Deciding the Future: Closing the edges of academic administration through narrative inquiry</i></p> <p>Ase Nygren, Blekinge Institute of Technology (Sweden) and. Charlotte Silander, Linneaus University (Sweden), <i>Leadership, Entrepreneurship and Women in Higher Education</i></p> <p>Thomas Fleming, University of Victoria, <i>On The History of Educational Leadership</i></p>	<p>Organized Session/ Séance thématique</p> <p>Refiguring an Institution: Contestations of University Practice and Identity in Canada</p> <p>Chair/Président: Robert Fleming, BC Council on Admissions and Transfer</p> <p>Gordon Lee, Kwantlen Polytechnic University, <i>Changing Academic Identities at a BC Special Purpose Teaching University</i></p> <p>Robin Fisher, Mount Royal University, <i>What If Teaching and Learning Were Job One?</i></p> <p>Katherine Sutherland, Thompson Rivers University, <i>Quality Vs. Quiddity in the New University</i></p> <p>Virginia Stead, OISE University of Toronto, <i>Intersections of Equity and Access in Canadian Higher Education Admissions</i></p>	<p>Organized Session/ Séance thématique</p> <p>Understanding and Influencing the Adoption of Active and Student-Centred Teaching in Higher Education</p> <p>Chair/Président: Brad Wuetherick, University of Saskatchewan. Respondent: Teresa Dawson, UVic</p> <p>Brad Wuetherick, Stan Yu and Jim Greer, University of Saskatchewan, <i>Faculty Attitudes towards Active, Student-centred, and Evidence-informed Teaching and Learning: Understanding the Impact of Gender, Discipline and Academic Rank</i></p> <p>Leigh M. O'Brien, State University of New York, Genesee, and Sue Novinger Robb, SUNY Brockport, <i>The top 10 reasons it's hard to practice what we preach</i></p> <p>Michelle M. Hogue, University of Lethbridge, <i>Let's do it first!! We'll talk about it later: Re-thinking teaching science</i></p> <p>Cheryl Amundsen, Veronica Hotton and Esma Emmioglu, Simon Fraser University, <i>An analysis of the</i></p>
--	--	--	---	---

				<i>link between a SoTL initiative and student-centred teaching practice</i>
<p>3-4:15 pm 15 h – 16 h 15 Timeslot/Periode 23</p>	<p>Panel</p> <p>Learning and Teaching Community Based Research Part II: Promoting Knowledge Democracy</p> <p>Chair/Présidente: Catherine Etmanski, Royal Roads University</p> <p>Panelists: Francisco Ibáñez-Carrasco, Director of Education and Training at the Ontario HIV Treatment Network, <i>CBR Without Walls: Fostering Learning with On-Line Collaboration in the Universities Without Walls HIV Health Training Program</i></p> <p>Mark Willson, UVic, <i>Learning CBR Through Community Organizing: Reflections on Struggles for Essential Health Services for People Who Use Drugs</i></p> <p>Darlene Clover, Budd Hall, UVic, and Catherine Etmanski, Royal Roads University, <i>Three Examples of Teaching CBR through the Arts</i></p>	<p>Individual Papers Topics in HE 3</p> <p>Chair/Présidente: TBA</p> <p>Kim Sanderson, University of Saskatchewan, <i>Conceptions of learning in higher education: Implications for intentional learning</i></p> <p>Catherine Althaus & Lynne Siemens, UVic, <i>The balance between privacy protection and teaching objectives: Navigating Student and Instructor Perspectives of Privacy to Enhance Learning Engagement in the Online Classroom</i></p> <p>J. Graeme Stewart & Tricia Seifert, OISE/UT, <i>Evaluating a model for university student writing metacognition</i></p>	<p>Individual Papers Learning with Technology 2</p> <p>Chair/Président: Lillie Lum, York University</p> <p>John Taylor, University of Liverpool, <i>Meeting the challenge of online delivery: developing new thinking and practice in higher education management</i></p> <p>Nicole Racette, TELUQ, <i>Une visioconférence Web et un logiciel social dans des cours à distance autorythmés</i></p> <p>Teresa Macias & Anne Bruce, UVic, <i>A case study of on-line peer review: Troubling the process</i></p>	<p>Affinity Group Governance and Leadership Chairs/Présidentes: Anne Charles and Deb Bartlette</p>

<p>4:30-5:45 16 h 30 – 17 h 45 Timeslot/Perio de 24</p>	<p>Special Event/ Événement spécial</p> <p>Room A264 H/SD</p> <p>Salle A264 H/SD</p> <p>New Development in Indian Higher Education and Engagement</p> <p>Nouvelle étape dans l'engagement de l'Inde à l'égard de l'enseignement supérieur</p> <p>Dr. Rajesh Tandon, Society for Participatory Research in Asia President and UNESCO Chair in Community Based Research and Social Responsibility in Higher Education Co-Chair will advise the Government of India as it implements a \$100 million dollar contribution to stimulate community-university engagement.</p> <p>Rajesh Tandon, Ph. D., président de la Society for Participatory Research in Asia et coprésident de la Chaire UNESCO en recherche communautaire et la responsabilité sociale dans l'enseignement supérieur conseillera le gouvernement de l'Inde dans l'utilisation d'une contribution de 100 millions de dollars visant à promouvoir des partenariats entre les universités et les communautés locales</p> <p>www.unescochair-cbrsr.org</p>
---	---