<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30 am-8:45</td>
<td>Breakfast meeting of the CSSHE board</td>
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<tr>
<td>EDUC 1109</td>
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<tr>
<td>9:00 am-10:00</td>
<td>Keynote Plenary Session</td>
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<tr>
<td>EDUC 1003</td>
<td>Robert MacKinnon, Dean of Arts, UNB-Saint John</td>
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<td></td>
<td>Community-Based Research and Learning:</td>
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<td>The Industrial City in Transition CURA</td>
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<tr>
<td>10:00 am-10:15</td>
<td>Refreshment Break</td>
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<tr>
<td>10:15 am-11:15</td>
<td>Panel response to keynote speaker</td>
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<tr>
<td>EDUC 1003</td>
<td>Budd Hall, Director, Office of Community Based Research, University of Victoria</td>
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<td></td>
<td>Ann Sherman, Faculty of Education, University of Calgary</td>
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<td>Walter Archer, Dean of Extension, University of Saskatchewan</td>
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<td>11:45 am-1:00</td>
<td>Graduate student lunch with CSSHE board</td>
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<td>EDUC 1003</td>
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<tr>
<td>1:15 pm-2:45</td>
<td>Democratizing Research: Community Participation for Knowledge Production and Translation (Joint Session with CSSE)</td>
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<tr>
<td>EDUC 1039</td>
<td>Nazeem Muhajarine, University of Saskatchewan,</td>
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<td>Helen Horsman, ADM Sask Learning</td>
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<td>Gisele Yasmeen, VP Partnerships, SSHRC</td>
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<td>2:45-3:00</td>
<td>Refreshment Break</td>
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<tr>
<td>3:00-4:15</td>
<td>Concurrent Session 1</td>
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<tr>
<td>EDUC 2003</td>
<td>A. Navigating Uneven Terrain: Lived Realities of Women in Academia</td>
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<tr>
<td>(Area 03)</td>
<td>Susan Ferguson &amp; Tanya Titchkosky</td>
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<td>Linda Muzzin &amp; Jacqueline Limoges</td>
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<td>Anne E. Wagner</td>
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<td>EDUC 1109</td>
<td>B. Theoretical Approaches, Policies and Practice of Quality Assurance in Higher Education – Canadian and International Perspectives and Experience (Panel)</td>
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<td>Germán Alvarez</td>
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<td>HaeJoo Lee</td>
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<td>Sumin Li</td>
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<td>Anke Hanft</td>
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<td>Hans G. Schuetze</td>
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<td>4:15-5:30</td>
<td>Concurrent Session 2</td>
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<tr>
<td>EDUC 1109</td>
<td>A. Preparing Future Academics: Pedagogical Implications of Four Distinct Perspectives on Student Experience (Panel)</td>
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<td>Shuhua Chen</td>
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<td>Marian Jazvac-Martek</td>
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<td>Allison Gonsalves</td>
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<td>Barb Edwards</td>
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<td>5:00-7:00</td>
<td>President’s Reception in Student’s Lounge, Education Building</td>
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DAY 2- MAY 29, 2007

9:00am-10:30
EDUC 1003
CSSHE/CFHSS/SSHRC Panel Session: Capturing the Impacts of Research
Chad Gaffield, SSHRC President (Opening Remarks)
Donald Fisher, CFHSS Past-President (Moderator)
Norman Bradburn, AAAS Humanities Indicators Project (Panelist)
Yves Gingras, Centre interuniversitaire de recherche sur la science et la technologie, UQAM (Panelist)
Peter Nicholson, President, Council of Canadian Academies (Panelist)

10:30am-10:45
Refreshment Break

10:45am -11:15
EDUC 1003
Geis Dissertation Award
Pierre Canisius Kamanzi

11:15am-12:00
EDUC 1003
CSSHE/CHERD Masters Award
Blanca Torres-Olave

12noon-1:15
EDUC 1005
Presentation by the winner of the Research Award for 2006
Lynn McAlpine
(Presented over lunch)

1:15pm-2:30
Concurrent Session 3
EDUC 3101
A. Participating in University Continuing Education: Benefits and Individual Strategies for Lifelong Learning and Career Planning
Maria Adamuti-Trache, Wolfgang Jütte, Michael Osborne, Hilde Schaeper, Anke Hanft, and Hans G. Schuetze (Panelists)

EDUC 10
B. Transformational Learning in Teaching ‘Radical Humanities’: Instructor Journeys within Three Iterations of the Clemente Program
Janet Groen and Tara Hyland-Russell
Bridging Communities: What and Who is Served?
Daphne Pan
Academic Confessions: Intersecting Academic Bodies Disciplinary Subjects, and Control Societies
David V. Ruffolo

2:30-3:15
Refreshment Break & Poster Session for Graduate Students
EDUC 1100
Anne C. Charles

B. In Search of Common Space: Exploring Adult Education’s Role in Civic Engagement Activities Within the Academy
Heather McRae
### Schedule at a Glance

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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| 2:30-3:15 | C. First-Generation Students  
Nina Maslej, Rosario Carrasco and Bryan Gopaul  
D. Understanding Interdisciplinary Relations in Health Care: Complex Systems and Complex Knowers  
Angus McMurtry  
E. Understanding Tertiary Vocational Education (TVE) in China: An Institutionalist Perspective  
Jie Xiong |
| 3:15-4:30 | Concurrent Session 4  
EDUC 2005  
A. Participating in University Continuing Education: Benefits and Individual Strategies for Lifelong Learning and Career Planning  
(Panel – Continuation of 3A)  
EDUC 1003  
B. Values Shaping International Quality Assurance Standards for the University: Making the Implicit Explicit  
Meggan Madden  
A Foundation for Success and A Leader in Learning: An Analysis of Two Post-Secondary System Reviews  
Dale Kirby  
Bridging Communities: Federal Government Funding Sources and Research Support for Members of Minority Official Language Communities and the Promotion of Linguistic Duality in Canada  
Kenneth-Roy Bonin |
| 4:30-5:30 | Post-PhD: Lessons learned from new faculty in higher education  
Amy Metcalfe; Dale Kirby  
(This session is primarily for graduate students, but everyone is welcome.) |
| 6:15 p.m. | Vans depart from campus residences for banquet  
(downtown hotels are within walking distance) |
| 6:30-9:30 | CSSHE Banquet at Delta Bessborough Hotel  
(Terrace Lounge) |
DAY 3- MAY 30, 2007

9:00-10:15am  Concurrent Session 5

EDUC 1024  A. Accounting for School Success: The Personal Educational Stories of Individual Achievers (Panel)
George Dei, Roslyn Thomas-Long, Anne Wagner, Gulzar Charania, Anthony Kola-Olusuanya, Alana Butler, Bathseba Opini and Sandra Newton

EDUC 1022  B. Spirituality as an Emerging Focus in the Canadian Professional Faculties of Business, Education and Social Work: A Review of the Literature
Janet Groen
Origins of Canadian University Autonomy and Public Funding: The Forces that Acted Upon the 1905-06 Flavelle Commission
Andrew M. Boggs
Knowledge for a Civil Society? Knowledge Production, Higher Education, and Federal Policy in Canada
Amy Scott Metcalfe and Tara Fenwick

10:15- 10:30  Refreshment Break

10:30-11:45  Concurrent Session 6

EDUC 1022  A. A History of Developing Tertiary Vocational Education (TVE) in China
Jie Xiong
P. Radia and R. Helms-Park
Expectations of International Students Studying in Canada
Paul J. Madgett and Charles H. Bélanger

EDUC 1024  B. Faculty Integration of Computer-Mediated Learning Technologies into Teaching Praxis
Gale Parchoma
Social Software: Bridging Communities of Inquiry and Communities of Practice
Terry Anderson
The Rise of the Telecommuter and the Fall of Community: False Promises
Heather Kanuka, Bob Heller, Kam Jugdev and Dan West
Strategic Planning for the Integration of Distributed and Online Learning in Traditional Institutions
Martha Cleveland-Innes, Claudia Emes and Donna S. Finley

11:45-1:15  The Canadian Society for the Study of Higher Education AGM
(Proceedings to occur over lunch)
1:15- 2:30  Concurrent Session 7  
EDUC 1251  
A. Higher Education Students in Sweden and their Possibilities of Getting a Matching Employment Depending on Individual and Institutional Factors  
Caroline Berggren  
Beyond the Borders: Lessons from US State Merit Aid Policies  
Michelle Nilson  
Factors Leading to Higher Student Retention Rates  
Charles H. Bélanger and Paul J. Madgett  

EDUC 2003  (Area 02)  
B. Being Accountable: The Public/Private Face of the Public University  
Judith Walker  
Implementation of the Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans in the Context of Non-Medical Research: What is Happening?  
John H. Ellard, Keith S. Dobson and Robert J. Vallerand  
This is How They See It: University Presidents’ Perspectives on Leading Universities in the New Economy  
Lynn Bosetti and Keith Walker

2:30-2:45  Refreshment Break

2:45-4:15  Concurrent Session 8  
EDUC 1251  
A. An Exploration of the Microeconomic Structure of the Academic Research Market: Perfect Competition  
Jeffrey M. Litwin  
Redesigning the Disciplinary-Departmental Nexus: Organizational Strategies for Collaborative Research in American Universities  
Creso Sá  
Plagiarism and Writing Assessment  
Kirk McDermid

EDUC 2003  (Area 02)  
B. An Exploration of the Dynamics of Students’ Reading-Writing Activities in Doctorate Programs in the Social Sciences  
Suzanne Forgang Miller  
First-Year Student Transitions to University and the First-Year Academic Seminar: Establishing Community  
Laurie Hill  
Provincial Approval of Bachelors Degrees at University Colleges and Private Colleges and the Challenges of Achieving Recognition from Graduate and Law Schools  
Jim Barmby